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1906/07

B. S. N. S. Quarterly  
Catalog Number.

Bloomsburg Literary Institute

and

State Normal School,

Sixth District,

Bloomsburg, Pa.,

1906—1907—

UNIVERSITY OF ILLINOIS

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Administrative Library

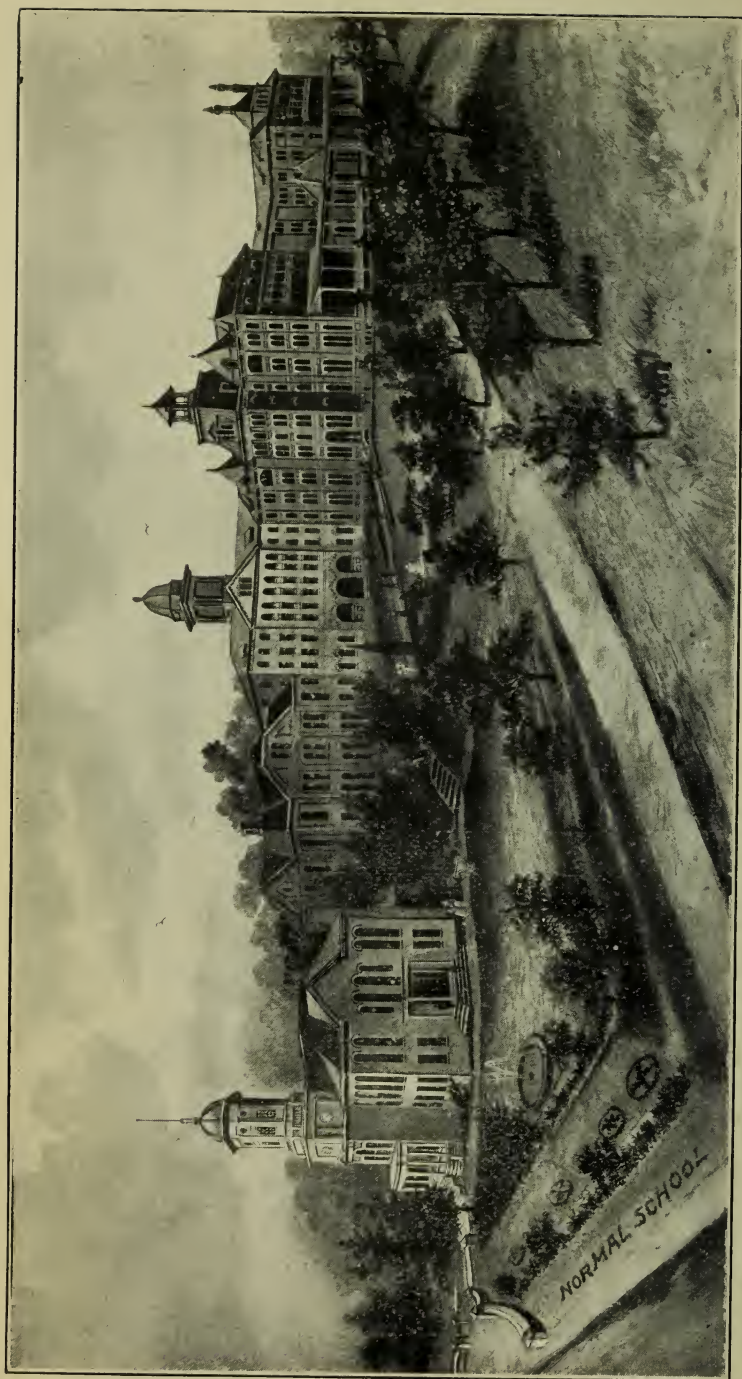
Bloomsburg Lit. Inst. & State Normal

Catalog 1906-07





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# Calendar

—OF THE—

Bloomsburg

Literary Institute

—AND—

State Normal School

(CHARTER NAME)

Sixth District,

Bloomsburg, Columbia County,

Pennsylvania.

1906--1907.

Catalog Number of B. S. N. S. Quarterly,

June, 1906.

## Board of Trustees

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N. U. FUNK, Esq., 1909  
PAUL E. WIRT, Esq., 1909  
HON. A. L. FRITZ, 1907  
JOHN G. FREEZE, Esq., 1908  
O. W. CHERINGTON, 1909  
FRED G. YORKS, 1908  
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FRED. G. YORKS.

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J. J. BROWN.

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C. C. PEACOCK.

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### Heat, Water and Light:

N. U. FUNK, O. W. CHERINGTON,  
R. E. HARTMAN.

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### Credit and Collection.

FRED. G. YORKS, N. U. FUNK,  
GEO. E. ELWELL.



# Lectures and Entertainments

For 1905—1906.

NOVEMBER 18, 1905,  
THESPIAN DRAMATIC CO.

NOVEMBER 30, 1905,  
LULU TYLER GATES CONCERT CO.

JANUARY 8, 1906,  
HENRY LAWRENCE SOUTHWICK,  
RECITAL—"JULIUS CAESAR."

JANUARY 20, 1906,  
ION JACKSON CONCERT CO.

JANUARY 29, 1906,  
MARO—THE MAGICIAN.

FEBRUARY 10, 1906,  
GOV. J. FRANK HANLY,  
LECTURE—"PATRIOTISM OF PEACE."

FEBRUARY 22, 1906,  
THE EMPYREAN ENTERTAINERS.



# The Faculty

---

J. P. WELSH, A. M., PH. D.  
PRINCIPAL.

O. H. BAKELESS, A. M.  
THEORY AND PRACTICE OF TEACHING.

G. E. WILBUR, A. M.  
HIGHER MATHEMATICS.

WILLIAM B. SUTLIFF, A. M., PH. B.  
MATHEMATICS.

F. H. JENKINS, A. M.  
REGISTRAR.

J. G. COPE, M. E.  
NATURAL PHILOSOPHY AND CHEMISTRY.

MARY GOOD, B. P.  
ASSISTANT IN CHEMISTRY.

C. H. ALBERT, M. E.  
GEOGRAPHY.

JOSEPH H. DENNIS, A. B.  
LANGUAGES.  
DIRECTOR COLLEGE PREP. DEPARTMENT.

VIRGINIA DICKERSON, M. E.  
ASSISTANT IN LATIN AND ALGEBRA.

J. C. FOOTE, LITT. B.  
ENGLISH.

HELEN WINIFRED BRYANT, A. B.  
READING AND LITERATURE.

NOBLE W. ROCKEY, A. B.  
ASSISTANT IN ENGLISH.

CARRIE E. MUTH,  
ASSISTANT IN ENGLISH AND LATIN.

ROBERT C. CLARK, PH. D.  
HISTORY, CIVICS, & C.

EUNICE B. PETER, PH. B.  
ASSISTANT IN HISTORY.

B. F. BRYANT,  
DIRECTOR OF GYMNASIUM,

MARGARET BOGENRIEF, M. E.  
ASSOCIATE INSTRUCTOR IN GYMNASICS.

D. S. HARTLINE, A. M.

BIOLOGICAL SCIENCES.

CLARENCE MARCY.

ASSISTANT IN BIOLOGICAL SCIENCES.

IDA SITLER,

ASSISTANT IN BIOLOGICAL SCIENCES

JESSIE W. PONTIUS, M. B.

PIANOFORTE, HARMONY AND THEORY OF MUSIC.

EMILY PORTIA STARR, L. V. C. M.

VOICE, PIANOFORTE AND HISTORY OF MUSIC.

BLANCHE LETSON, M. E.

PIANOFORTE AND VOICE.

MARTHA CONNER, M. E.

LIBRARIAN.

GERTRUDE FOLLMER, B. P.

GENERAL ASSISTANT.

BEULAH STEVENSON,

DRAWING.

JAMES GOODWIN,

STENOGRAPHY, TYPEWRITING AND COMMERCIAL BRANCHES.

MARY R. HARRIS, M. PD.

CRITIC AND MODEL SCHOOL TEACHER—ADVANCED GRADE.

LOTTA STILES, A. M.

CRITIC AND MODEL SCHOOL TEACHER—PRIMARY GRADE.

BEATRICE LARRABEE,

ASSISTANT CRITIC AND MODEL SCHOOL TEACHER.

ELSIE WILSON, M. E.

ASSISTANT CRITIC AND MODEL SCHOOL TEACHER.

SUSAN THOMAS,

ASSISTANT CRITIC AND MODEL SCHOOL TEACHER.

MRS. MARIAN HARTER MILLER,

VIOLIN.

MRS. KATE L. LARRABEE,

CUSTODIAN OF STUDY HALL,

F. V. FRISBIE, A. M.

STEWARD AND SUPERINTENDENT OF BUILDINGS AND GROUNDS.

# The Calendar

## Fall Term, 1906.

13 WEEKS.

Tuesday, Thursday, Saturday,	September 4, November 29, December 1,	Beginning of Fall Term. Philologian Anniversary. End of Fall Term.
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## Winter Term, 1906-07.

13 WEEKS.

Monday, Saturday,	Dec. 3, '06, Dec. 15,	Beginning of Winter Term. Beginning of Christmas Vacation.
Monday, Wednesday, Friday, Friday, Saturday,	Dec. 17, Jan. 2, '07, Feb. 22, '07, March 15, '07, March 16, '07,	Washington Excursion. End of Christmas Vacation. Calliepien Anniversary. Gymnasium Exhibition. End of Winter Term.

## Spring Term, 1907.

14 WEEKS.

Monday, Monday, Thursday, Saturday,	March 25, May 6, May 30, June 1,	Beginning of Spring Term. Field Day. Memorial Day.
Saturday,	June 1, 8:15 P. M. June 22, 8:15 P. M.	Junior Entertainment, '09. Entertainment by Middle Class, '08.
Sunday, Monday,	June 23, 3 P. M. June 24, 8:15 P. M.	Baccalaureate Sermon. Recital, Music Department.
Tuesday,	June 25, 2 to 5 P. M.	Class Reunions.
Tuesday, Wednesday,	June 25, 8:15 P. M. June 26, 10 A. M.	Class-Day Exercises, '07. Commencement.

# The Departments

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## I. The Professional Department.

The aim of the school in this department is to make well rounded men and women, such as are needed to guide the development of children. All the departments of the school co-operate to this end by insisting on thorough scholarship. Throughout, emphasis is placed on the development of power to do and on ideals to be followed.

In the Preparatory and Junior years careful studies are made of school hygiene and the general conditions for the successful organization and management of a school.

In the Middle year the students study carefully the laws of mind in their application to daily life and to the problem of the schoolroom. There is also a course in genetic psychology in which they become acquainted with the more fundamental results of modern child study. These courses lead directly into and supplement the work in general and special method which prepares for the practice work of the senior year.

Finally, in the Senior year the work of previous years is supplemented, broadened, and applied. Reviews are given in different branches for deeper insight, and to furnish a better basis for method.

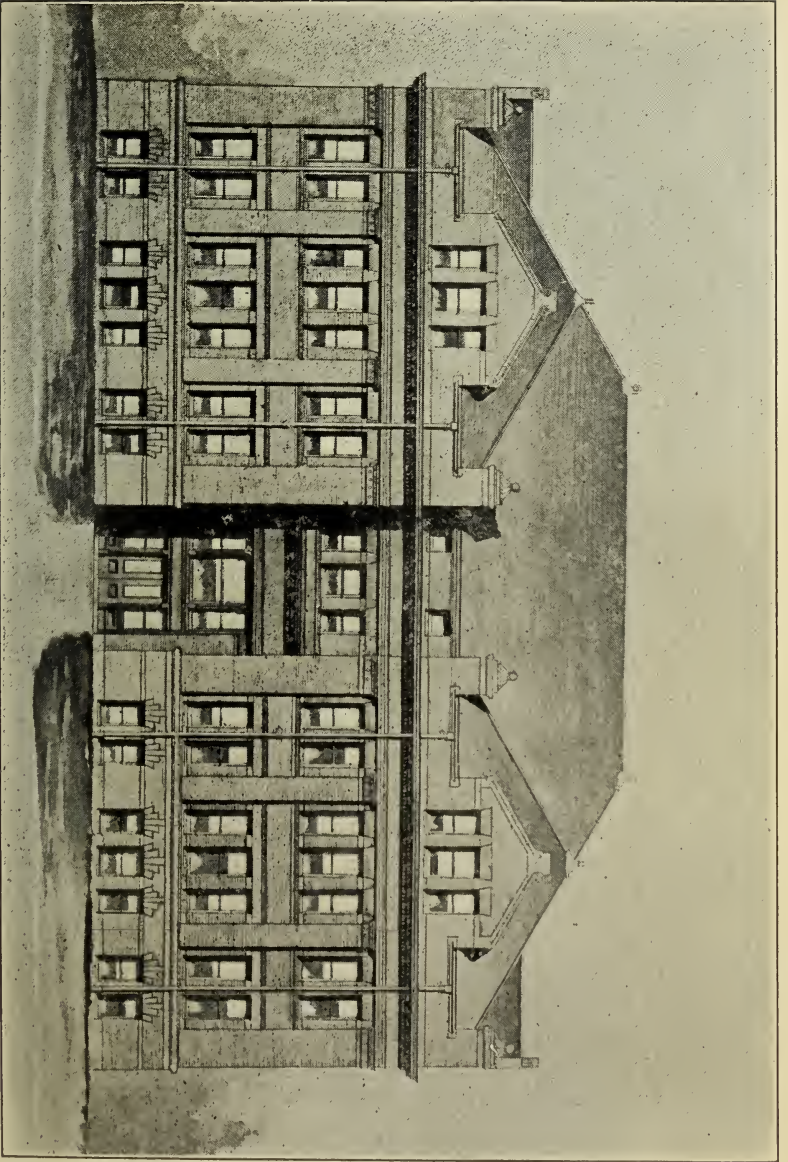
### PSYCHOLOGY, CHILD STUDY, AND METHOD.

All of these are connected as closely as possible with actual work. In Psychology emphasis is laid on its applications to questions of discipline and method. In addition to a general knowledge of the child study movement, and of the essential facts of physical and mental growth, the seniors are taught to test children for defects of sight and hearing, and to make such observations as will enable them to come into more helpful relations with their pupils.

The general methods are shown to follow from the psychology and child study. Sufficient emphasis is placed upon special devices to enable the teacher to be at home in her own school. Throughout, the students are led to see the principles on which the methods are based, that they may become more independent and self-reliant, and hence more ready to adapt their work in an intelligent manner to the conditions they will meet.

### PREPARATION FOR WORK IN UNGRADED SCHOOLS.

Inasmuch as many teachers begin their work in country districts, especial attention is given to their needs. The arrang-



NEW SCIENCE BUILDING.





ing of programs and adapting of methods are considered, as also the making of simple but helpful pieces of apparatus, the making and care of aquaria, the study of nature, and in general the use of all the natural supplies for decoration and school work which location offers to the country school but which the teacher usually overlooks.

### CAREFUL PRACTICE TEACHING.

Several periods each day for the entire year are given by members of the senior class to teaching and observation. Each graduate averages over five months, often an entire year, of actual teaching under careful supervision. The aim is to develop teachers who can plan and carry out their own work. Every teacher is led to think over his work both before and after the practice teaching. He is given a class for a definite number of weeks, and prepares in advance a written plan of work for the entire period. This is examined and criticised, as are also the weekly and daily plans. At the close of the teaching period he makes a summary of the work and indicates where it might have been improved.

The opportunity is afforded for students to receive special training in music, drawing and gymnastics, under the supervision of the heads of these departments. Students showing unusual ability in any particular branches are given opportunity to specialize to an extent sufficient to enable them to conduct departmental work.

### THE MODEL SCHOOL.

The best test of the efficiency of professional training is the school where the student becomes a teacher. Our Model School has long been favorably recognized for the attention given to the needs of the individual child, and for the quality and amount of the work accomplished. Never in its history has its efficiency received a more practical endorsement than that at present given by its increasing patronage. Every year it is necessary to turn many away for lack of room.

## II. The College Preparatory Department.

The College Preparatory Department of the Bloomsburg Literary Institute and State Normal School is by no means a new departure. It dates from the original establishment of the school in 1866, and is maintained in connection with the teachers' courses by special provision of the state charter.

The community and the trustees of the Literary Institute were unwilling to allow the institution, which they had founded and fostered at great expense and personal sacrifice, to be-



come a state institution, unless the provision to furnish the young people of the community with a broad, general education, could be continued.

It has always been the policy of this school to urge upon its students and graduates the importance and advantage of a higher education than a Normal School is fitted to provide, and it is a source of pride and gratification to those in charge of the various departments, that the school is constantly represented among the students of the colleges and universities of the country, by large numbers of its former students and graduates.

The preparatory work done at Bloomsburg differs materially from that of the majority of preparatory schools. All the strictly College Preparatory branches, as well as those of the teachers' courses, are presented to the student with reference to their didactic as well as academic values. This necessarily results in giving students a broader conception of these subjects than is otherwise possible, and renders graduates better able to think for themselves. That these methods are practical is shown by the work done in college by those who have made their preparation here.

Students with this professional training, especially those who have had some experience in teaching, make the best college men and women.

A number of Pennsylvania colleges offer scholarships to graduates of this department, thereby testifying to the quality of its work.

Diplomas are granted to all those who complete the courses satisfactorily, and are accepted in lieu of entrance examinations at many colleges.

The growth of this department has encouraged the management to make important changes in the course and in the manner of conducting the work, and the department now does more effective work than ever before. It is well equipped with pictures, casts, maps, etc., to assist its work. An electric lantern with a goodly supply of lantern slides also belongs to this department.

Outlines of the courses of study provided by the department will be found elsewhere. (See Index.)

### III. The Music Department.

The Music Department of the school is under the direction of a number of competent instructors of wide experience in teaching both instrumental and vocal music. The instructors have had conservatory training. The department is in reality a conservatory, and deserves that name much more than many of the music schools that have it.

## INSTRUMENTS.

The pianos in use are kept in excellent condition by frequent tuning, and repairing. New instruments are frequently added.

Lessons are given on the Violin and other stringed instruments.

There are classes in sight singing, harmony, theory and musical history.

## VOCAL MUSIC IN THE PUBLIC SCHOOLS.

Music occupies an important place in the public school curriculum. In many towns and cities public school teachers are required who can teach children to sing. Thruout the Junior year of the Normal course classes are maintained, giving systematic instruction in vocal music. Students in other departments of the school are permitted to join these classes without extra charge.

Pupils are given numerous exercises in sight singing and a thoro study is made of the rudiments of music, and practice is given in rendering the best music.

## RECITALS.

Recitals are given frequently and music pupils are required to take part in them. This gives confidence and ease in playing and singing before others, an accomplishment which music students often lack. Concerts in which the advanced pupils take part, are also held at frequent intervals.

## MUSICAL ORGANIZATIONS.

Choruses and Glee Clubs are organized each year, affording a good opportunity for those desiring to become proficient in sight reading, strengthening of tones, accuracy in time, phrasing and expression. Besides, those who join these organizations enter more completely into the life and enjoyments of the school, and thus give pleasure to others as well as receive much themselves.

## THE ORCHESTRA.

An orchestra is maintained in connection with this department. An opportunity is afforded to those who are far enough advanced in playing an orchestral instrument, to join the organization and receive the benefits of weekly rehearsals. During the rehearsals standard overtures, selections from operas, etc., are practiced. The Orchestra plans to give at least one public concert each year.

### REQUIREMENTS FOR GRADUATION.

Graduates in any of the courses in music are required to have a good education in English branches so that they will be able to make intelligent use of their attainments in music, and to hold any place in society to which their education in music may call them. Proficiency in all the subjects mentioned in the English branches of the College Preparatory course will be the minimum requirement. Students completing our courses have taken high standing on entering the leading Conservatories of America.

No definite time can be fixed for finishing any of the Music courses. It varies according to the ability of the pupil. Some advance more rapidly than others, and can complete a course in less time than others. No one is graduated because of having spent a certain amount of time in any course. Proficiency is requisite.

### LESSONS MISSED.

Lessons are charged from time of entrance.

No deduction is made for lessons missed, unless notice is sent to the instructor in advance.

## IV. Department of Physical Education.

It is a recognized fact that the body needs education as well as the mind. In fact, the body needs to be educated in order to properly educate the mind.

This department is in charge of special instructors who have for their aim the full and harmonious development of all parts of the physical organism.

Health, grace, beauty, and ease of movement are secured by systematic training in a large and well equipped gymnasium. (See description elsewhere.)

Measurements are taken and exercises prescribed for developing the parts of the body that need especial care. The results of the training in the gymnasium alone are worth, to many students, more than they pay for their entire expenses in the school.

The measurements often reveal physical defects which before were not known to exist. Many of these are promptly corrected by prescribed exercises. Known physical defects which have failed to yield to persistent medical treatment, often quickly disappear under this system of physical education.

Special training in this department is sometimes given to enable men and women who desire to direct gymnasiums or departments of Physical Training, according to the most approved methods, to do so. To this end thoro instruction

is provided, not only in gymnastics, games and æsthetic movements, but also in those principles of Physiology, Psychology and Hygiene of the human body, upon which sound physical training must always depend.

The excellence of this department has attracted so much public attention that we have had frequent calls for young men fitted to assume the directorship of Y. M. C. A. gymnasiums. In some instances we have been able to select suitable persons from our best students for these positions.

## V. The Art Department.

Not only does the school make provision for the drawing required in the Junior Year of the Normal Course, but in the Model School and preparatory grades drawing is also carefully taught. No other subject in the curriculum is better calculated to develop and quicken the powers to observe. Besides, drawing, like music, adds to the enjoyment of life, and brings most pleasure to those who are skilled in this method of expression.

Many who have studied drawing before entering the school, are able to do advanced work in drawing, crayoning, painting, water coloring, and designing.

## VI. The Department of Science.

The growth of the school and the increased demand for instruction in sciences which came with the adoption of the advanced courses of study, made it necessary to provide larger laboratories, and to furnish them with the best apparatus. This has finally culminated in the erection of Science Hall, described elsewhere, in which excellent chemical, physical and biological laboratories have been fitted up. They are presided over by able scientists, who are also skilled teachers of these subjects. The apparatus is ample, and of high grade. No old-time book work in science is done, but laboratory and field work with courses of reading and original research. In Botany, Physiology, and allied subjects, much work is done on the lecture plan. Much use is made of the electric projector with microscope attachments to illustrate the work.

The school is fortunate in its equipment and teaching force for the work in science, and the students who receive the instruction are still more fortunate.

Prospective medical students find the work in these laboratories very helpful. (Outline of Medical Preparatory Course. See Index.)



No tuition charge is made for instruction in science, but students pay a fee to cover the cost of necessary chemicals, breakage, etc. (See table of expenses.)

### GEOGRAPHY.

The work in Geography presupposes that the students who enter the Preparatory or Junior classes in any course have had considerable training. When such is not the case or when the work has not been thoro, before entering upon the Normal Course this preliminary work must be done.

The work as outlined for the Normal Course, covers at least three terms in the Preparatory and Junior years, and one term in the Senior year.

#### THE WORK INCLUDES:

1. A careful study of the Primary Axis of each Continent, or, as some term it,—“The World Ridge.” Following this, is a detailed study of the Physiography of each continent. This includes primary and secondary mountain ranges and peaks, river systems, and lakes.

2. A detailed study of “geographic forces,” including their effect on surface and climate, and their action rendering the earth habitable for man.

3. The introduction and application of elementary Biology and History, in their relation to Geography, and from this, the relation of the mineral, vegetable, and animal worlds to the economic life of man.

NOTE. In all of the foregoing, careful outline and relief maps are drawn of the sections studied. It is expected that students will thus come to have in their minds a “living picture” or map of any portion of the world of which they may subsequently read or hear.

4. A careful study of the commercial relations of the world, interchange of commodities, divisions of labor, money standards, purpose and duties of consuls, great highways, &c.

With the aid of photographs and cabinet specimens, a study of raw products, exports and imports, manufactured articles, world centers of manufacture, historic outline of the growth of commerce, and the like are carefully introduced.

NOTE. A carefully selected cabinet forms a prominent part of the apparatus in all the foregoing work. [This cabinet and the Geography room are located in the new Science Hall described elsewhere.] It includes samples of leading exports, and also those of hundreds of imports from nearly every foreign country of the world.

Constant use is also made of geographic pictures, maps, globes and other teaching aids.

## PHYSIOLOGY.

A state law requires the study of "physiology and hygiene with special reference to the effect of alcoholic drinks, stimulants and narcotics on the human system" in all schools supported by state appropriation of money. We, therefore, assume that the more elementary phases of the work have been sufficiently well learned in the public schools to warrant our going on with the work adapted to Juniors in a State Normal School, and as the time allotted to the subject is only twelve weeks, no effort is made to cover the subject as ordinarily provided in text-books of this grade. Instead such subjects (1) as can not well be handled in the public schools of lower grade, (both for lack of facilities and time and because of the immaturity of the pupils); and (2) as have also an important bearing on the subjects that lie ahead of our student-teachers in the Regular Normal Course, are more thoroly studied. The objects especially held in view are: (1) The knowledge of the matter; (2) training in laboratory, lecture, and text-book methods of getting the matter.

On this basis the material selected for work in our Junior course consists of the following:

(1) The cell and the development of the many-celled body from the cell, explaining the organization of tissues, organs, and systems, and their relations. Study of microscopic mounts, and lectures illustrated by lantern slides.

(2) Study of gross structure of Central Nervous system, by dissection of calf's brain, cat's brain and spinal cord, and comparison of both with models of human.

(3) Cranial and Spinal Nerves.

(4) Ganglia.

(5) End organs of sight, hearing, smell, taste and touch. Dissections by students; demonstrations from dissections by instructors, and from models; study and drawings of microscopic slides and lectures illustrated by lantern slides; study of text-book; quizzes; examinations.

(6) The Lymphatic system.

(7) Excretory system.

(8) The Reproductive Apparatus and Reproduction.

(9) Foods, stimulants, narcotics.

(10) Emergencies.

Illustrated lecture; experiments; text-book; quizzes and examinations.

Applicants for Junior work must pass an examination on the matter usually included in the text-books provided for the common school course.

Provision is made for students whose course in common school physiology has not been sufficiently thoro to enable

them to proceed with the Junior course, by a preparatory course given in the fall term preceding the Junior course.

The State Board recognizes no distinction between Preparatory Junior courses as implied in the above, but covers the entire ground in a single examination.

## VII. The Department of English.

### I. The Course for the Junior Year.

Students beginning the work in Junior English must have had preparatory grammar. To complete the course requires the following attainments:—

#### 1. A mastery of grammar.

A close study of the sentence is made, and analysis, both by the oral and the diagram methods, is emphasized. Practical exercises in the construction of sentences are given, and due attention is paid to the modifications of the parts of speech.

#### 2. Reasonable skill in composition.

Thruout the course occasional themes for connected composition are given to the student, whose work is criticised both as to substance and form. The student masters the mechanics of expression, and a working knowledge of paragraph structure is acquired. Sufficient attention is given to word-analysis to arouse the student's interest, and thus lead him to observe the more common facts of etymology.

#### 3. Some acquaintance with good literature.

The course requires a reading knowledge of various short poems, with occasional memory work, and of some one or more of such classics as *Snow-Bound*, *The Vision of Sir Launfal*, *Enoch Arden*, and *The Merchant of Venice*.

### II. Course for Middle Year.

The principles of composition and rhetoric in their application to the various forms of discourse are studied by means of careful analysis of masterpieces of literature. Constant practice in writing is designed to train the student in methods of simple, direct, and accurate expression.

### III. Course for Senior year.

The course for the Senior year requires the study of the history of English and American Literature, supplemented by reading of classics and training in expression. The object is to develop in the student the power to appreciate and enjoy literature, and to form correct standards of judgment. For college-preparatory students, the full course of college entrance requirements in English is provided.





AN AGRICULTURAL COURSE ALREADY ESTABLISHED.



## VIII. The Commercial Department.

This department has been organized in answer to a steadily increasing demand. Its object is two-fold.

FIRST: To give students taking the regular normal course an opportunity to prepare for teaching the commercial branches, in which field of work there are exceptional openings for competent instructors, the call being largely for normal school graduates who have specialized in these subjects.

SECOND: To give special students an opportunity to fit themselves for commercial positions.

### THE EQUIPMENT.

The equipment of the department is excellent, and students not only have the opportunity of gaining a thoro knowledge of the subjects taught in the best business schools, but also have the benefit of high grade instruction in other subjects which are essential, such as English grammar, composition, and geography, which subjects do not usually receive sufficient consideration by those who are taking commercial courses.

### DEMAND FOR TEACHERS.

Concerning the demand for instructors in the commercial branches, one of the largest educational publishing houses in the country wrote as follows :

"DEAR SIRs:—Replying to your esteemed favor of November 11th in regard to the demand for normal school graduates who are competent to teach the commercial branches will say, that the demand for teachers so qualified has been far beyond the supply for the last three or four years. \* \* \*

\* \* \* *We ourselves could find positions for any reasonable number of teachers every year.* \* \* \*

Very truly yours."

There are undoubtedly excellent opportunities in this branch of teaching, and students will do well to give the matter serious consideration. A schedule of work will be arranged so that students taking the regular normal course may be able to complete the special course in the commercial branches during the three years of their normal course *without adding too greatly to their schedule.*

### SPECIAL STUDENTS.

A one-year course has been arranged for students who can devote their entire time to the commercial studies. This course is very complete, and should appeal to special students who expect to go into office or commercial work. The de-

mand for well trained office help is great, but the applicant for a position in a commercial house must be thoroly prepared.

The demand for good stenographers is very great, and the *cultured* young man who takes such a position has every opportunity for advancement. He is in close contact with the men at the head of the business houses, and if he has ability, it is likely to be recognized. Hundreds of prominent men in mercantile and professional circles thruout the country commenced life as stenographers. Shorthand has been the stepping-stone for many successful lawyers and newspaper men in the United States, who started low and kept their eyes and ears open and worked conscientiously.

#### SPECIAL FOR GRADUATE STUDENTS.

There will be special classes during the spring term for graduate students of the Normal School who wish to return and prepare for teaching the commercial branches. If desirable, these classes will be carried on into the early summer, so as to give teachers the opportunity of taking up the work after their schools are closed.



# Instruction and Courses of Study

The chief object of the Bloomsburg Literary Institute and State Normal School is the training of teachers. Its work is therefore, done under the supervision of the state authorities and conforms to the standards by them established.

Eight regular courses of study are provided as follows:

- |       |                             |                                |
|-------|-----------------------------|--------------------------------|
| I.    | Normal Course.              | } Professional.                |
| II.   | Supplementary Course.       |                                |
| III.  | Classical Course.           | } Preparatory<br>} Collegiate. |
| IV.   | Latin Scientific Course.    |                                |
| V.    | Medical Preparatory Course. |                                |
| VI.   | Piano Forte Course.         |                                |
| VII.  | Vocal Course.               |                                |
| VIII. | Commercial Courses.         |                                |

## Normal Course.

### PREPARATORY YEAR.

Program on p. 23.

LANGUAGE.—Orthography; Reading; Composition.

NATURAL SCIENCE.—Physiology and Hygiene.

HISTORICAL SCIENCE.—Geography, (Descriptive, Commercial and Physical); History of the United States.

THE ARTS.—Penmanship, sufficient to be able to explain some approved system; writing to be submitted to the Board of Examiners.

Sufficient knowledge of Arithmetic, English Grammar, and Algebra is required for the Preparatory year to enable students to pursue the Junior studies successfully.

### JUNIOR YEAR

Program on p. 23.

PEDAGOGICS.—School Management. (See rule 2, p. 21.)

LANGUAGE.—English Grammar; Latin sufficient for the introduction of Cæsar.

MATHEMATICS —Arithmetic; Algebra.

NATURAL SCIENCE.—Physiology and Hygiene.

HISTORICAL SCIENCE.—U. S. History; Civil Government.

THE ARTS.—Drawing, a daily exercise for at least twenty-four weeks, work to be submitted to the Board of Examiners; Book-keeping, single entry, including a knowledge of common business papers, and a daily exercise for at least seven weeks; Vocal Music, elementary principles, and attendance upon daily exercise for at least twelve weeks.

PHYSICAL CULTURE.



**MIDDLE YEAR.**

Program on p. 24.

**PEDAGOGICS.**—Psychology and Methods of Teaching. (See rule 3 p. 21.)

**LANGUAGE.**—Rhetoric and Composition; Latin, Three books of Cæsar's Gallic War.

**MATHEMATICS.**—Plane Geometry.

**NATURAL SCIENCE.**—Zoology; Botany; Chemistry; Descriptive Astronomy. (Laboratory and field study, see rule 6, page 22.)

**HISTORICAL SCIENCE.**—General History.

**THE ARTS.**—Manual Training.

**PHYSICAL CULTURE.**

**SENIOR YEAR.**

Program on p. 24.

**PEDAGOGICS.**—Methods and Practice Teaching; History of Education; Ethics; Logic. (See rule 3 p. 21.)

**LANGUAGE.**—English Grammar (review); English Literature, at least twelve weeks of work, including the thoro study of four English classics—these being selected from those designated for entrance to College by the Association of Colleges and Preparatory Schools of the Middle-States and Maryland; Latin, Three Orations of Cicero, Three Books of Virgil. (Students having sufficient preparation are admitted to more advanced classes in Latin. See rule 6, p. 22.)

**MATHEMATICS.**—Arithmetic (review); Plane Trigonometry and Surveying. Solid Geometry.

**NATURAL SCIENCE.**—Physics; Geology.

**PHYSICAL CULTURE.**

**THESIS.**

Substitutions are allowed for certain branches in the Middle and Senior years.—see p. 24.

**Supplementary Course.**

(In Addition to the Normal Course.)

**LEADING TO THE DEGREE OF BACHELOR OF PEDAGOGICS**

Philosophy of Education; Advanced Psychology.

Discussion of Educational Questions; School Supervision, including School Law; Devices for Teaching; Educational Theories, etc.

School Apparatus and Appliances—description, use, preparation.

**LEADING TO THE DEGREE OF MASTER OF PEDAGOGICS.**

Two years of teaching after graduating in the Normal Course. Professional Reading, with abstracts; History of Education in the United States (Boone); European Schools (Klemm); Systems of Education (Parsons).

Sanitary Science; School Architecture, etc. Thesis.

A full equivalent will be accepted for any of the textbooks named above. The courses in reading and classics for all the courses, are determined by the Board of Principals at their annual meeting, and are the same for all Normal Schools.

**RULES FOR FINAL EXAMINATIONS, ADMISSION TO THE MIDDLE AND SENIOR CLASSES, ETC.**

(For all the Normal Schools of Pennsylvania.)

1. Admission to the Senior and Middle classes is determined by a preliminary examination conducted by the faculty, followed by a final examination by a State Board of Examiners. These examinations are held in June each year. The date is fixed by the Superintendent of Public Instruction, and is usually announced in February or March preceding the examinations. The results of the preliminary examinations are given to the State Examiners, with the recommendation of successful applicants.

2. In order to be admitted to the Middle class at any State Normal School, students must be examined by the faculty and State Board in all the Junior studies (except English Grammar and Arithmetic,) and this examination shall be final.

Persons who desire to be admitted to the Middle class without having previously attended a State Normal School, must pass an examination by the faculty and State Board of Examiners in the academic studies of the Junior year (except English Grammar and Arithmetic), and Plane Geometry or the first Book of Cæsar, and must complete School Management in the Middle year.

Applicants may try the Junior and Middle year examinations at the same time.

3. In order to be admitted to the Senior class, students must be examined by the faculty and State Board in all the Middle year studies (except Methods), and this examination shall be final.

Persons who desire to be admitted to the Senior class without having previously attended a State Normal School, must pass an examination by the faculty and State Board in the academic studies of the entire course, except the review studies of the Senior year; and must devote their time during the Senior year to the professional studies of the course, and the review studies.



4. If the faculty of any State Normal School, or the State Board of Examiners decides that a person is not prepared to pass an examination by the State Board, he shall not be admitted to the same examinations at any other State Normal School during the same school year.

5. If a person who has completed the examinations required for admission to the Middle or Senior class at any State Normal School, desires to enter another Normal School, the principal of the school at which the examination was held shall send the proper certificate to the principal of the school which the person desires to attend. Except for the reason here stated, no certificate setting forth the passing of the Junior or Middle year studies shall be issued.

6. Candidates for graduation shall be examined by the State Board in all the branches of the Senior year, including English Grammar and Arithmetic. They shall have the opportunity of being examined in any higher branches, including vocal and instrumental music and double entry book-keeping, and all studies completed by them shall be named in their certificates.

All persons examined by the State Board in the Natural Sciences of the Middle and Senior years, are required to present note books of the laboratory and field work done by them.

7. Persons who have been graduated may be examined at any State examination in any higher branches, and the secretary of the Board of Examiners shall certify on the back of their diplomas to the passing of the branches completed at said examination.

8. A certificate setting forth the proficiency of all applicants in all the studies in which they desire to be examined by the State Board of Examiners shall be prepared and signed by the Faculty and presented to the Board. The certificate for the studies of the Junior year shall also include the standing of applicants in the review studies of the Senior year.

9. Graduates of the State Normal Schools in the regular course, and graduates of accredited colleges, may become candidates for the degrees of Bachelor of Pedagogics and Master of Pedagogics. To obtain these degrees, candidates must be examined by the faculty and State Board upon the studies of the supplementary course.

Three years of successful teaching in the public schools of the State since graduation (or two years in the case of candidates who taught in the Model School) will be required of all candidates for the degree of Master of Pedagogics, in addition to the branches of study indicated above.

10. Attendance at a State Normal School during the entire Senior year will be required of all candidates for graduation ; but candidates for the pedagogical degrees may prepare the required work *in absentia*.

# Programs.

## NORMAL COURSE.

### PROGRAM OF STUDIES FOR THE PREPARATORY YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Arithmetic (including fractions)	Arithmetic (practical measurements, &c.)	Arithmetic (percentage, interest, &c.)
English Composition	Eng. Comp. and Gram.	English Grammar
Reading (thought analysis)	Reading, (phonics, drill in use of dictionary, &c.)	Reading and Declamation, Supplementary Reading
Orthography and Penmanship	Orthography and Penmanship	Orthography and Penmanship
U. S. History (colonial, &c.)	U. S. History (administrations, &c.)	U. S. History (continued)
Geography, (descriptive and commercial)	Geography (physical)	Geography (continued)
Physiology, Hygiene	Algebra (begun)	Algebra (to quadratics)
School Management	School Management	School Management
Physical Culture	Physical Culture	Physical Culture

### PROGRAM OF STUDIES FOR THE JUNIOR YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Algebra (from quadratics)	Algebra	Algebra (completed)
Book-Keeping and Penmanship	Arithmetic (from percentage)	Arithmetic (completed)
Reading and Spelling Declamation	Geography	Geography
English Grammar	English Grammar	English Grammar
Physiology	Physiology	Civil Government
U. S. History	U. S. History	
*Latin (beginning)	Latin	Latin (sufficient to begin Cæsar)
Vocal Music	Vocal Music	
School Management	School Management	School Management
Drawing	Drawing	
Physical Culture	Physical Culture	Physical Culture

\*NOTE—When approved by the Faculty, German or French may be substituted for Latin,

## PROGRAM OF STUDIES FOR MIDDLE YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Plane Geometry	Plane Geometry	Plane Geometry
Rhetoric and Composition	Rhetoric and Elocution	Botany
*Cæsar	*Cæsar	*Cæsar
Zoology	General History $\frac{1}{2}$ term	General History
Psychology and Methods	Psychology and Methods	Psychology and Methods
Chemistry	*Chemistry $\frac{1}{2}$ term	
Manual Training	Manual Training	Manual Training
Physical Culture	Physical Culture	Physical Culture

\*When approved by the faculty, Greek, German or French may be substituted for Chemistry; German or French for Latin.

## PROGRAM OF STUDIES FOR SENIOR YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
*Solid Geometry	*Plane Trigonometry	*Surveying
English Grammar (review)		History of Education and Practice Teaching
Arithmetic (review)	Physics	Physics
Literature and English Classics	Literature and English Classics	English Literature and Thesis
*Latin (3 orations of Cicero)	Latin (Virgil)	Latin (Virgil, 3 books.)
Methods and Practice Teaching	Methods and Practice Teaching	Methods and Practice Teaching
Physical Culture	Physical Culture	Physical Culture

\*When approved by the faculty, Greek, German or French may be substituted for Solid Geometry, Plane Trigonometry, and Surveying; German or French for Latin; English History, Ethics and Astronomy for Latin.

Substitutions in the courses are not advisable, except when necessary. Graduates who make them are not eligible for township High Schools and other good positions.

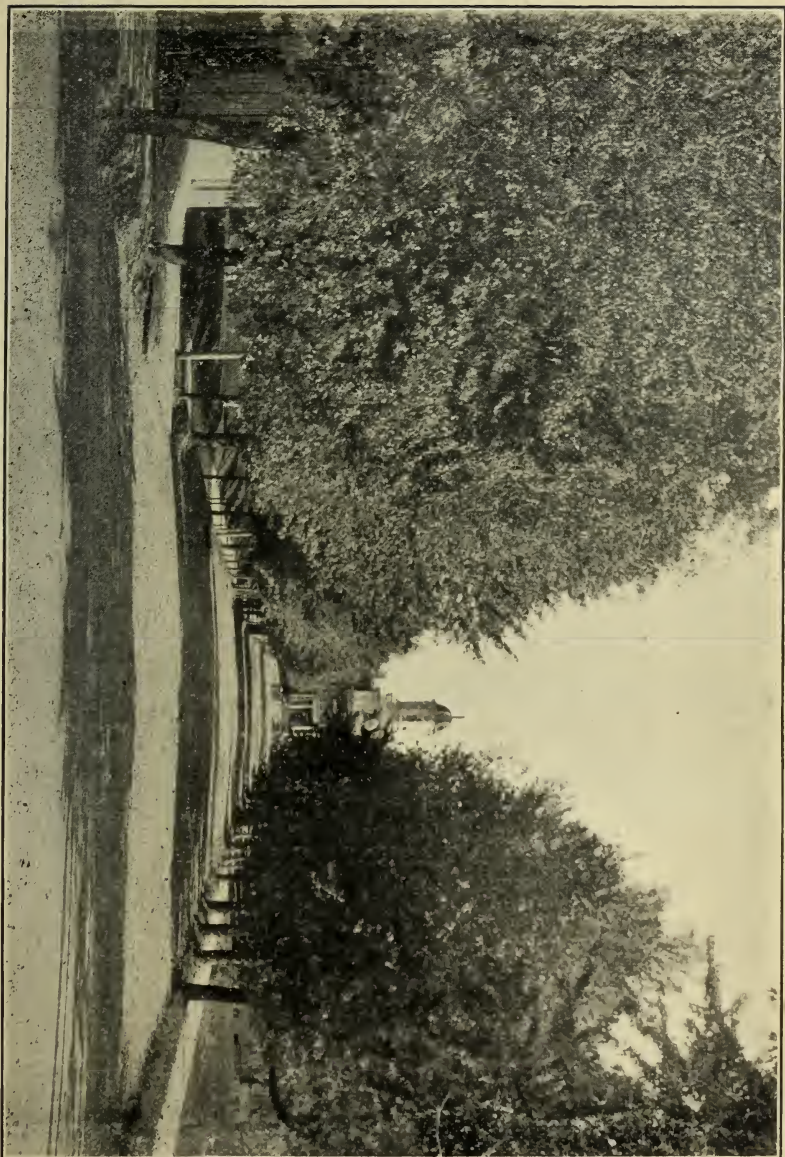
## TEACHERS' CLASSES.

At all times classes are organized for the purpose of giving special opportunities to public school teachers who wish to prepare themselves for better positions.

The studies have been so arranged as to enable such persons to complete the studies belonging to the Junior year, and review branches covered by the superintendent's examination at the same time.

The length of time required to thus complete the work of the Junior year depends upon the advancement of the teacher





UP NORMAL HILL.



when entering. Some are able to complete it in a single term, while others require more time.

### CERTIFICATES AND DIPLOMAS.

To each student on graduation is issued a Normal Teacher's Certificate entitling the holder to teach any two subsequent years in the public schools of the state. After *continuing his studies* for two years and teaching for TWO FULL ANNUAL TERMS in the *common schools* of the state he may receive the second or permanent State Normal School Certificate.

To secure this, a certificate of good moral character and skill in the art of teaching, signed by the board of directors by whom he was employed, and countersigned by the county superintendent of the county in which he taught, must be presented to the Faculty and State Board of Examiners by the applicant. Blanks for this certificate will be furnished on application. They must be executed and returned to the school before the time of the State Examinations.

## PREPARATORY COLLEGIATE COURSES.

### Classical Course.

(A FOUR YEARS' COURSE.)

All the branches of the various college preparatory courses of the school are pursued with the same thoroughness required in the professional courses.

Students completing these courses are ready for admission to the various colleges and are admitted to many without examination. Diplomas are granted to those who complete these courses.

### REQUIRED STUDIES OF THE CLASSICAL COURSE.

#### PREPARATORY YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM,
Arithmetic.	Arithmetic.	Arithmetic.
Algebra.	Algebra.	Algebra.
Geography (Physical)	Geography (Descriptive)	Geography (Commercial.)
English Grammar.	English Grammar.	English Grammar.
U. S. History.	U. S. History.	U. S. History.
	Elementary Latin.	Elementary Latin.
Reading and Spelling	Reading and Spelling.	Reading and Spelling.
Physical Culture and Declamation thruout the year.		

## JUNIOR YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Arithmetic	Arithmetic (Metric System)	Algebra
Algebra	Algebra	Cæsar (begun)
Elementary Latin	Elementary Latin	English Grammar
English Grammar	English Grammar	Geography (Review)
U. S. History	Civil Government	Botany
Reading and Spelling	Elementary Greek	Elementary Greek
Physical Culture and Declamation thruout the year.		

## MIDDLE YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Advanced Algebra	Plane Geometry	Plane Geometry
Plane Geometry	Rhetoric	Elocution
Rhetoric	Cæsar	Cæsar
Cæsar	Anabasis	Anabasis
Anabasis (begun)	Roman History	Greek History
English History		

Prose Composition during the year in connection with Cæsar and Anabasis.

Physical Culture and Declamation thruout the year.

## SENIOR YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Natural Philosophy	Natural Philosophy	Natural Philosophy
English Literature	English Literature	English Classics
Cicero	Cicero	Cicero
Virgil	Virgil	Virgil
Anabasis	Homer	Homer
Latin Prose Composition	Latin Prose Composition	Latin Prose Composition
Greek Prose Composition	Greek Prose Composition	Greek Prose Composition

Physical Culture and Declamation thruout the year.

## NOTE.

Work in German may be substituted for Greek as a second language. Physiology, Biology or Geology may be substituted for Botany. Forty lessons of Jones' Greek and Latin Prose Composition are specified, together with translations of connected prose. Provisions are made for meeting the special requirements of any college for certain selections of prose or poetry.



## Latin-Scientific Course.

(A FOUR YEARS' COURSE)

This course is provided for those desiring to enter upon a scientific course in college. Additional Mathematics and Science are here required.

### REQUIRED STUDIES OF THE LATIN-SCIENTIFIC COURSE.

#### PREPARATORY YEAR.

The work of the Preparatory year is the same for the Latin-Scientific Course as for the Classical Course, except that Elementary Latin is not required.

#### JUNIOR YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Arithmetic	Arithmetic (Metric System)	
Algebra	Algebra	Algebra
Elementary Latin $\frac{1}{2}$	Elementary Latin $\frac{1}{2}$	Elementary Latin $\frac{1}{2}$
Drawing $\frac{1}{2}$	Drawing $\frac{1}{2}$	Drawing $\frac{1}{2}$
English Grammar	English Grammar	English Grammar
U. S. History	Civil Government	Geography (review)
Reading and Spelling	Physiology	Physiology
		Botany

Physical Culture and Declamation thruout the year.

#### MIDDLE YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Advanced Algebra	Plane Geometry	Plane Geometry
Plane Geometry	Rhetoric	Elocution
Rhetoric	Cæsar	Cæsar
Cæsar begun	Chemistry	Chemistry
Chemistry	Roman History	Greek History
English History		

Physical Culture and Declamation thruout the year.

#### SENIOR YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Solid Geometry	Solid Geometry	Trigonometry
Natural Philosophy	Natural Philosophy	Natural Philosophy (Laboratory Work)
English Literature	English Literature	English Classics
Elementary German	Elementary German	Elementary German
Cicero	Cicero	Virgil
Latin Prose Composition	Latin Prose Composition	Latin Prose Composition

Physical Culture thruout the year.

Geology or Biology may be substituted for other Science work in this course.

## Medical Preparatory Course.

In fulfillment of its duty as a preparatory school the institution has constantly endeavored to show its students the advantage to be derived from a college course, and to those who contemplate entering the medical profession our invariable advice is to take a college course before entering the medical school. It is unfortunately true, however, that there are many who, for financial and other reasons, find themselves unable to do this and feel obliged to enter upon their medical work without the preliminary training of a college course.

To meet the needs of such persons the school offers the following course, which while not intended as an equivalent of the more desirable college training, has nevertheless, in the case of many, proved itself a very satisfactory and helpful substitute.

For the students taking this course, completely equipped laboratories such as few schools possess, have been provided and a course has been arranged which enables our students to prepare for entrance to any medical college. The very latest and most practical laboratory methods are employed and abundant opportunity is afforded for original independent work. The value of this training can not be estimated save by those who have taken it, and in consequence have gained standing in their medical work far in advance of those who have mistakenly entered upon medical courses with no better educational foundation than that provided by the public schools.

A diploma is granted to those who complete this course.

### REQUIRED STUDIES OF MEDICAL PREPARATORY COURSE.

#### A THREE YEARS' COURSE.

##### PREPARATORY YEAR.

Same as for Classical and Latin Scientific Courses.

##### MIDDLE YEAR.

Arithmetic completed (including Metric System.)

Algebra completed.

Cæsar or German.

Natural Philosophy.

Botany.

Physiology.

Human Anatomy (begun.)

Zoology. (Including work on Invertebrates; dissections, and slide mountings. Vertebrates: dissections and class demonstrations of vertebrate types.)

Civil Government.

Rhetoric and Composition.

Physical Culture and Declamation thruout the year.

#### SENIOR YEAR.

Plane Geometry.

German.

English, Greek and Roman History.

English Literature.

Human Anatomy completed.

Comparative Anatomy.

General Biology (Laboratory work.)

Normal Histology and Embryology, (Laboratory work.)

Bacteriology.

Physical Culture and Declamation thruout the year.

### Commercial Courses.

#### BUSINESS COURSE.

Bookkeeping—Double and Single Entry.

Business Papers, Tests and practice in the simpler forms of book-keeping, etc.

Advanced Bookkeeping—Sets of books illustrating Retail, Wholesale, Commission and Brokerage, Manufacturing and Banking Accounts.

Business Practice and Office Methods.

#### COMMERCIAL ARITHMETIC.

Drills in Rapid Calculations, Fractions, Denominate Numbers, Percentage, Discounts, Profit and Loss, Commission and Brokerage, Interest, Insurance, Banking, Exchange, Etc.

#### PENMANSHIP.

Drills in movement and form, and exercises in plain business writing. Daily practice.

#### SPELLING, COMMERCIAL LAW, ENGLISH.

Every student in our Business and Shorthand Courses is required to take a thoro course in English Grammar, Rhetoric and English Literature.

## Stenography.

### SHORTHAND.

Graham System. This system is very largely used by the rapid writers of the country, most of our court reporters being "Graham" writers.

The course of study is carefully arranged. Particular attention is given to theory, every student's work being subjected daily to critical examination. Simple dictation matter follows theory in connection with the study of word signs, phrasing etc. Speed work and practice in all business and legal forms follow.

### TYPEWRITING.

The "Touch Method" of instruction is used. Ample time is given to each student for practice. Only high-grade machines are used

Writing, Spelling, Correspondence, English, same as in Business Course.

Students completing the Business and Shorthand Courses will be awarded Diplomas. The course requires two years' work. Either the Business or Shorthand Course may be completed in one year, for which students will receive Certificates. Students are urged to take the complete work if possible.

## Piano-Forte Course.

To those seeking a Musical Education and to those desiring to fit themselves to teach music, this school offers superior advantages.

Instruction is given by competent teachers, of broad and successful experience, whose training has been obtained at the best American and European music centers. The equipment of the department is in every way modern and complete.

The aim is to make the musical education as broad as possible by using compositions from the writers of old and modern schools, together with the study of Harmony. Analysis, Theory of Music, and Musical History. In order to complete the course in music all applicants must take a thoro course and pass satisfactory examinations in the foregoing subjects. This applies also to those completing the course in Vocal Culture and Violin.

The following list is an outline of studies indicating the standard of technical difficulty in the various grades.

### ARRANGEMENT OF PIANO-FORTE COURSE.

#### GRADE I.

Course in Hand Culture.

Schmidt's Five Finger Exercises.

35 Easy Studies of Carl Fælten.

Easy Sonatinas and Pieces by Clementi, Kuhlan, Kullak, and others.

## GRADE II.

Kœhler Op. 50, Books I and II.

Gurlitt Allium for the young.

Lœschorn, Op. 65, Books I, II, III.

Czerny, Op. 636.

Heller and Henselt, Op. 126, Book I.

Sonatinas from Lichner, Hiller, Krause, Reinecke and Beethoven.

## GRADE III.

Scales and Arpeggios in Major and Minor Keys.

Lœschorn, Op. 66, Books I, II, and III.

Continuation of Czerny Op. 636.

Berens School of Velocity Op. 61, Books I and II.

Czerny Op. 299.

Vogt and Czerny Octave Studies.

Bach's Little Preludes and Fugues.

Selections from Haydn, Bach, Mozart, Schubert, Mendelssohn and others.

## GRADE IV.

Scales in double 3rds and double 6ths.

Neupert's Octave Studies, Books I and II.

Czerny, Op. 337.

Bach's Two and Three Voiced Inventions.

Krause Trill Studies, Op. 2.

Czerny, Op. 740.

Kullak Octave Studies, Book I.

Mozart, Haydn, and Beethoven Sonatas.

## GRADE V.

Exercises for advanced grades,

Moscheles Studies, Op. 20, Books I and II.

Berger Studies.

Bach's Preludes and Fugues From the Well Tempered-Clavichord.

Kessler's Studies, Op. 20, Books II and III.

Beethoven Sonatas Op. Nos. 22, 26, 28, 27, Op. 31, Nos. 1, 2, 3, and other difficult selections from Liszt, Chopin, Moszkowski, Scharwenka, and others.

Thruout the course the following are studied: Mason's or Schmitt's finger exercises; major, minor and chromatic scales in various forms and with different kinds of touch; arpeggios in various positions; chords and octave playing; exercises for sight reading; embellishments and musical nomenclature.

Pupils completing the course in Piano with one year of the Elements of Harmony, receive a diploma, but no diploma is granted to students in music who do not have a good literary



education, such as is comprised in the English branches of the College Preparatory Course.

Graduates also must study Theory of Music and Musical History.

See index for further information about this department.

## Vocal Course.

Students completing this course are prepared to appear on concert programs, and secure church positions.

### ARRANGEMENT OF THE VOCAL COURSE.

#### GRADE I.

Tone Placing.  
Correct Breathing.  
True Intonation.

#### GRADE II.

Blending of Register.  
Exercises of Flexibility.  
50 Exercises of Concone and Nava.

#### GRADE III.

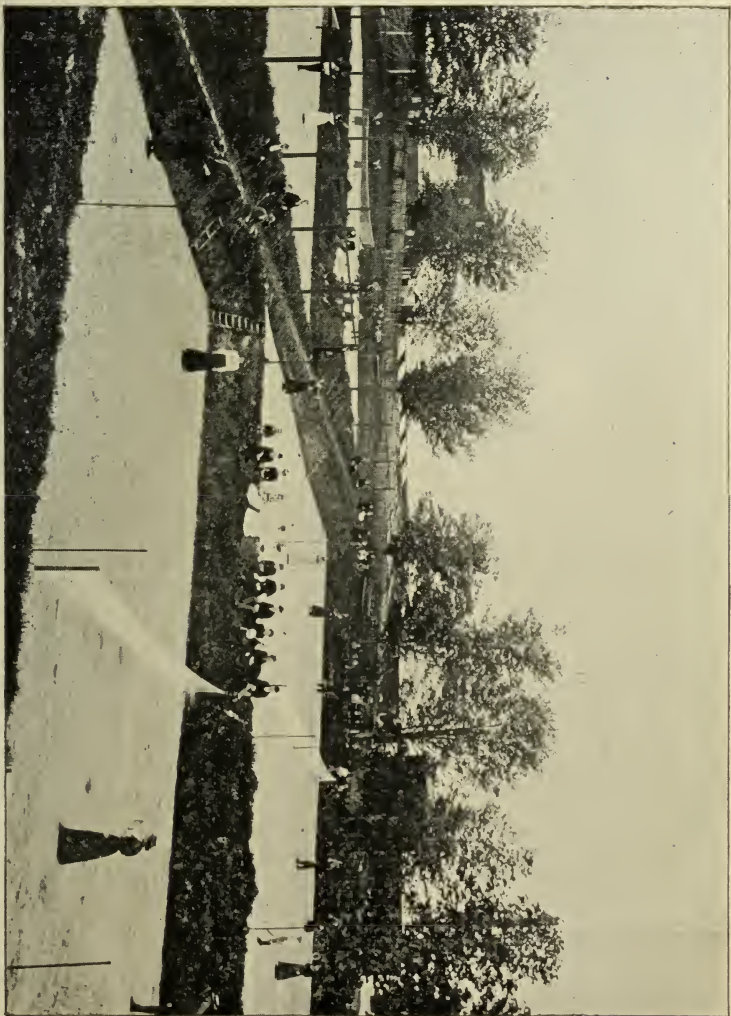
Velocity Exercises.  
25 Exercises of Concone.  
Luetgen Exercises.  
Easy songs from standard composers.

#### GRADE IV.

Embellishments.  
Marchesi, Bordogni, Aprile and others.  
Selections from Operas, Classic Songs, and Oratorios of Old and Modern Composers.

## Instruction on the Violin.

The method employed in violin instruction is a combination of the French and German Methods. Particular attention is given to an easy, correct hand position on the violin, a flexible, loose bowing as applied to both the wrist and arm, perfect intonation, breadth of tone and style, and general finish. The works of the best composers are studied and memorized with a view toward acquiring a good technique and true musical playing.



TENNIS COURTS.



## COURSE.

1st YEAR—David's Method. Book 1, Herman's Etudes for two violins, easy pieces in first position for violin and piano, work in second and third positions started at the end of the year.

2d YEAR—Work in higher positions, scale work, Kayser and Mazas studies, pieces by Dancla, Singelee, etc.

3d YEAR—Studies by Mazas, Kreutzer, Leonard, violin concertos, pieces by Viotti, DeBeriot, Wieniawski.

4th YEAR—Studies by Rode, Alard, pieces by David, Spohr, Vieuxtemps.

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## Text Books.

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Students can rent some of the text books in use, at the rate of one cent a week for each book which costs less than seventy-five cents, and two cents a week for those costing more than this sum. Should a rented book prove, on being returned, to have been damaged beyond what reasonable use would necessitate, its full price will be demanded.

The following list comprises most of the text books now used in this school :

MATHEMATICS :—*Arithmetic*—Durell & Robbins, Brook's New Written ; *Algebra*—Wentworth's School Algebra, Wentworth's College Algebra, and Durell & Robbins' Algebra ; *Geometry*—Wentworth ; *Trigonometry, Mensuration and Surveying*—Loomis ; *Analytical Geometry and Calculus*—Loomis.

LANGUAGE :—*English*—Language Lessons, J. P. Welsh ; Grammar, J. P. Welsh ; Rhetoric, Webster's Composition and Literature ; *Latin*—Allen & Greenough's Grammar ; Dennis' Outline Lessons ; Collar's Gate to Cæsar ; Allen & Greenough's Latin Authors ; Jones' Prose Composition. *Greek*—White's First Greek Book ; Goodwin's Grammar ; Goodwin's Anabasis ; Seymour's Iliad ; Jones' Prose Composition. *German*—Thomas' Practical German Grammar ; Harris' German Lessons ; Muller & Wenckebach's Gluck Auf. Immensee Hoher als die Kirche, Germelshausen, Der Geisterseher, Die Journalisten, Der Fluch der Schönheit, Die Harzreise, Das Lied von der Glocke, Wilhelm Tell.

LITERATURE :—Halleck's History of English Literature ; Matthew's Introduction to American Literature.

HISTORY :—Myers' Rise and Fall of Rome ; Myers' General History ; Mace's, Montgomery's, and Thomas', United States ; Montgomery's English ; Flickinger's Civil Government ; Philips' Civil Government of Pennsylvania ; Botsford's History of Greece ; Peck's Government of Pennsylvania ; Wert's Rome and Greece.

SCIENCE :—*Physiology*—Brinckley, Blaisdell, Brown, Colton, Cutter, Foster, Martin, Overton. *Botany*—Atkinson, Bailey, Bergen, Coulter, Gray, Wood, Pepoon, Mitchell & Maxwell, Steven's, Apgar's Trees, Roth's Forestry, Willis' Practical Flora, Britton's Flora, Government Reports. *Natural Philosophy*—Sharpless & Phillips; Hall & Bergen. *Chemistry*—Williams. *Geology*—Brigham, Le Conte, Dana's Mineralogy. Comstock's Common Minerals and Rocks. *Zoology*—Chapin & Røttger, Davenport, Jordan, Heath & Kellogg, Pratt, Chapman's Birds, Apgar's Birds, Miller's Birds, Emerton's Spiders, Darwin's Vegetable Mould and Earthworms, Government Reports. *Biology*—Parker, Sedgewick & Wilson, Huxley & Martin. *Entomology*—Comstock, Hyatt's Insecta, Government Reports. *Anatomy*—Gray's Human, Davison's Comparative. *Bacteriology*—Abbott, McFarland, Muir & Ritchie. *Histology*—Piersol, Stohr. *Embryology*—Foster & Balfour, Marshall. *Astronomy*—Sharpless & Phillips. Hodge's Nature Study and Life, Jackman's Nature Study, Scott's Nature Study.

PEDAGOGICS :—*School Management*—White's, Seeley's, Dutton's; Shaw's School Hygiene; Schaeffer's Thinking and Learning to Think. *Methods*—McMurry's Method of the Recitation. Parker's Talks on Pedagogics, Noetling's Notes; Hodge's Nature Study and Life. Henry Sabin's Common Sense Didactics. *Psychology*—Halleck's Psychology and Psychic Culture; Baldwin's Story of the Mind; Halleck's Education of the Brain and Central Nervous System; James' Briefer Course. *History of Education*—Williams; Kemp; Painter; Davidson; Conway's Topics. *Supplementary Course*—Davidson's Aristotle; West's Alcuin; Compayre's Abelard; Hughes' Loyola; Monroe's Comenius; Rousseau's Emile; Frœbel's Education of Man; Search's An Ideal School; Spencer's Education, and frequent references to U. S. Reports on Education and to current literature; Horn's Philos. of Education; Grigg's Moral Education.

READING AND ELOCUTION :—"Heart of Oak" Books.

GEOGRAPHY :—Fry, Butler, Redway, Davis' Physical, Tilden's Commercial, Apgar's Drawing Outlines; Tarr & McMurry Series, Dodge's Advanced.

BOOK-KEEPING :—Sadler-Rowe Budget System.

STENOGRAPHY :—Graham & Howard's Manual of Phonography.

POLITICAL ECONOMY :—Walker.

MUSIC :—Mason's School Music Course.



# Location, Buildings, Equipment, Etc.

## THE TOWN OF BLOOMSBURG.

Bloomsburg is an attractive town, in one of the most beautiful regions of Pennsylvania, has a population of about seven thousand, and is easily accessible by the three largest railroads in the state : The Delaware, Lackawanna and Western, the Phila. & Reading, and the Pennsylvania. It is also connected with neighboring towns by electric railroads.

The town has the district system of steam heating, a perfect public sewer system, pure water from a mountain stream, illuminating gas, and both the arc and incandescent electric lights. It is known as one of the thriftiest and healthiest towns in the state.

The school property attracts much attention, being situated on an elevation of over 150 feet above the Susquehanna. The view from this elevation is almost unrivalled. The river, like a ribbon, edges the plain on the south, and disappears through a bold gorge three miles to the southwest. Rising immediately beyond the river is a precipitous ridge four hundred feet high, backed by the majestic Catawissa mountain. The town lies at the feet of the spectator. Hill and plain, land and water, field and forest, town and country, manufacture and agriculture, are combined in the varied scene.

Nineteen acres of campus afford ample space for lawns and athletic grounds, and include a large and beautiful oak grove, while seven large buildings are admirably adapted to their different uses. A description of these buildings and their accompaniments follows.

### INSTITUTE HALL.

This building stands at the head of Main street, and is plainly visible from all parts of the town. It was built in 1867. The interior and exterior of this building have been remodeled. On the first floor are five spacious class rooms. The approach to this building is very imposing and beautiful, and has recently been made much more so by the erection of a handsome bronze fountain, the gift of the class of '04.

### THE AUDITORIUM.

This beautiful audience room on the second floor of Institute Hall is comfortably furnished and tastefully decorated. It contains one thousand and twenty-five opera chairs, and when occasion demands, can be made to accommodate many more people. The acoustic properties are apparently perfect.

### THE MODEL SCHOOL BUILDING.

This is a three story building. It stands next to Institute Hall, and covers about eighty feet by ninety feet. It contains about twenty-eight school and recitation rooms, well ventilated and supplied with light, black-board surface, and the most approved furniture. It is here that the seniors acquire the theory of teaching, and practice in the art, twenty-one rooms being fitted up especially for their work. The basement floor of this building is used for the industrial department.

### THE MAIN DORMITORY.

The Dormitory is four stories high and was originally in the form of a **T** having a front of one hundred and sixty-two feet, and an extension of seventy-five feet. The buildings are supplied with steam heat, gas, electric light, and sewer connections. On account of the steady growth of the school, this building was finally enlarged by the addition of a wing extending south from the rear of the **T** described above. Its dimensions are one hundred and four feet by forty feet, and it furnishes accommodations for about seventy students. Extending across the end of this wing and forward to the front of the building is a long piazza, about 140 feet in length. This fronts the river, and from it may be obtained one of the grandest views in eastern Pennsylvania.

### THE DINING ROOM.

This large room on first floor of the dormitory has a floor space of over four thousand square feet. The kitchen, which adjoins it has been entirely remodeled and supplied with the latest and best culinary appliances. Its floor is of cement. Clean and vermin proof, it approximates the ideal place for the preparation of food. The food is well cooked by a professional cook, and is of the best quality the market affords, while it is the study of the steward, and those who aid him, to furnish the table with as great a variety as possible.

By a recently adopted plan meals are served by individual order as in hotels. As ample time is allowed for the serving of each meal, much of the rush and hurry of boarding school life is avoided and, provision being made on the bill of fare for delicate as well as vigorous appetites, a degree of comfort hitherto unknown is introduced. These arrangements enable the school to realize more fully a long cherished theory that well nourished students make the best intellectual progress. An excellent cold storage room adjoining the kitchen, provides for the preservation of food.

### THE NORTH END ADDITION.

A large addition to the north end of the dormitory was built a few years ago. It extends southwest to within twenty feet of the Model School Building, to which it is connected by a two story covered passage way. This building contains, on first floor, a large study hall and library, and several class rooms on the second floor; on third and fourth floors, additional dormitories for young men.

### THE GYMNASIUM.

At the southwestern extremity of the foregoing addition, extending northward, is the gymnasium, ninety-five feet long and forty-five feet wide. It is fitted up with the best apparatus made, is complete in its equipment, and from the first, took its place among the best gymnasiums in America.

It has a running gallery, baths and lockers for girls and boys in the basement, and a parcels check room.

A competent director and associate with their assistants are in charge. They make physical examinations and prescribe proper and regular exercises for the students.

### THE LIBRARY.

On the first floor, in the new building, near the gymnasium, is a large room, forty feet by sixty feet in size, with shelves, desks, tables, easy chairs, &c. It serves the double purpose of library and study hall. This happy arrangement has the advantage of placing the student near the cyclopedias and other works of reference during his periods for study.

On the shelves are the school library, the libraries of the literary societies, and those of the Y. M. and Y. W. C. A. These libraries contain the standard works of fiction, history, the leading cyclopedias, dictionaries, and books of reference. The reading tables also are supplied with all the important local and national newspapers and magazines for the free use of the students. The value of the library is greatly enhanced by a card catalogue of the most approved kind, and the constant attendance of a trained librarian to assist students in their research. Several hundred dollars worth of new books are added to the library each year.

### THE STUDENTS' ROOMS.

Each room for students is comfortably furnished. Spring mattresses are provided for the beds. The walls are neatly papered, and have moulding from which to suspend pictures. The rooms average about eleven feet by fifteen feet in size. Many students carpet their rooms and take great pride in decorating them and keeping them neat. Rooms are frequently

inspected and habits of neatness and order are inculcated. The beds of gentlemen are made, and their rooms cared for daily.

### A PASSENGER ELEVATOR

capable of lifting twenty-five to thirty grown persons at a time is under the management of an efficient operator. Climbing stairs, which is always so difficult for ladies, is a thing of the past, and rooms on the top floor are sought in preference to those below. They are more comfortable, quieter, and command a more extended view of the surrounding beautiful country. The elevator was built by the well known firm of Otis Brothers, and is their best hydraulic elevator, operated by the duplex pump and pressure tank system. It is provided with the approved safety devices.

### THE NORTH DORMITORY.

This beautiful structure, a three story brick building with a handsome tower at the west corner was recently burned, but has been replaced and improved. It has been used as a music conservatory and chemical laboratory until recently, but is to be fitted up as a dormitory for students in Sept. '06.

### SCIENCE HALL.

A large new building in process of construction will be ready for occupancy, it is expected in Sept. '06. In the basement which is mainly above ground, are the music rooms used for practice and teaching in connection with the music department.

The first floor is devoted to the biological departments, and has large laboratories fitted up for the study of Zoology, Physiology, Botany, and Geology. There is also a laboratory for the students taking the Medical Preparatory Course.

The second floor has laboratories for Physics, Chemistry and Geography.

There are two modern lecture rooms for the use of these departments, with lanterns, screens and modern equipment for demonstration, and illustration.

In the third story are two large rooms 65x44 feet each, devoted to the uses of the two literary societies, and a commodious, well lighted, and properly equipped Art studio.

### THE STUDENTS' LECTURE COURSE.

On another page (see index) will be found a list of the lectures and entertainments of the past year. Of this number four were provided by the Students' Lecture Course. This course is one of the most important educational features of each school year, and is organized for the purpose of bringing



before our students some of the leading lecturers of the day.

It is the aim, by means of this course of lectures, to give the students entertainment and culture, and the price of tickets for the entire course is one dollar and twenty-five cents. The talent costs frequently five or six hundred dollars.

Every student of the school above the Model School is charged for this lecture course ticket.

### THE ATHLETIC ASSOCIATION.

An athletic association, composed of students, has charge of all out-door sports, such as base ball, foot ball, and the like; and the directors of the association have done a great deal to foster and encourage an athletic spirit in the school. Several clay tennis courts under the care of a tennis club, form a prominent attraction. The strength of the school's base ball, basket ball and foot ball teams is well known.

### THE ATHLETIC FIELD.

A new and greatly enlarged athletic field has recently been provided. It is enclosed with a high board fence, and is situated north and east of the grove, which being a few feet higher than the field enables several hundred spectators to enjoy the shade of the grove, while they witness the various sports.

### THE SOCIETIES.

There are two literary societies, devoted to the intellectual improvement of their members. Weekly meetings are held, the exercises of which include essays, readings, declamations and debates. Among the benefits to be derived from membership, by no means the least is the training received in the conducting of business meetings, and the knowledge acquired of Parliamentary rules. Debates form a distinctive feature of these societies.

### THE SCHOOL PERIODICAL.

In recognition of the need of a regular means of communication between the school and its alumni, a school periodical, the B. S. N. S. QUARTERLY, is issued. The paper is a magazine of from 35 to 40 pages, is illustrated, and appears generally in March, June, September and December of each year. Its editorial staff includes members of the faculty and students. The Pedagogical, Alumni, Biological, Athletic, Society and Local Departments of the paper present the work of the school in each number. The Alumni department is especially interesting, and the QUARTERLY has an unusually large list of subscribers among the graduates and former members of the school. The subscription price is 25 cents per year, and our



graduates who do not receive the paper would do well to put themselves in touch with the work and interests of the school by adding their names to the subscription list.

### DISCIPLINE.

All students are expected to observe such regulations as may be needed from time to time, in order to secure to themselves and other students all the benefits of the institution. Such regulations are purposely kept as few in number as possible, in order to develop a feeling of responsibility and independence of character on the part of every student. Gentlemanly and ladylike behavior are matters of necessity, and no student is allowed to remain in the school who does not show by his devotion to work, his behavior, and his personal habits, that he is in earnest in his efforts to get an education. The use of tobacco is prohibited. A young man cannot educate his mind while he is injuring his brain and nervous system by taking poison in the form of nicotine. Students who persist in the use of tobacco are dismissed from school.

Students who, without permission, absent themselves from the building at times when all students are required to be in their rooms are dismissed also.

The system of discipline used is not preventive, but rational, and has for its object character building.

Visitors to the school whether graduates, former students or friends, are expected to conform to the regulations that apply to students, and to preserve toward teachers and others in authority the same attitude that the customs of good society everywhere require of guests.

### RELIGION AND MORALS.

The school proceeds upon the principle that careful religious training is essential to the proper development of character. The religious teaching is evangelical but not sectarian.

Chapel exercises are held daily. All students are required to attend church on Sunday mornings. A Service of Song or a Bible Reading is conducted each Sunday evening. The students sustain a Young Men's Christian Association, and also a Young Women's Christian Association, which hold separate prayer meetings each Thursday evening.

On Sundays many of the students meet in small groups, called "Bible Bands," for the study of the Scriptures. Attendance upon these is voluntary, of course, but it is very gratifying to note that each year it is increasing in numbers and interest.

Gospel Hymns, Nos. 5 and 6 are used in all devotional exercises. Students will find it convenient and profitable to pro-



FROM A NORMAL WINDOW.



vide themselves with a copy of these hymns, and take them to all meetings they attend.

The Student's Hand-Book published by the Christian Associations is a valuable aid to new students. It is for free distribution.

### THE FACULTY.

The trustees of the school realize that IT IS THE TEACHER THAT MAKES THE SCHOOL, and they have spared neither pains nor money to secure teachers of successful experience, broad culture, and established Christian character. As a result, the graduates of the school are young men and women who command good positions and good salaries, and who stand high in the estimation of the public. They may be found in all parts of the United States, and some in foreign countries occupying prominent positions of usefulness and influence.

It has been well said that "time and money are both wasted in attending a poor school, where the instruction is of an inferior character."

The culture and training of the following institutions are represented by the faculty: Lafayette College, Haverford College, Smith College for Women, Chicago University, Pratt Institute, Dickinson College, Amherst College, Harvard College, Albion College, Ohio State University, Ohio Wesleyan University, Clark University, University at Bonn (Germany), various Schools of Music in America and Europe, New England Conservatory of Music, and several Normal and Training schools.

### VISITING AND GOING HOME.

PARENTS ARE REQUESTED NOT TO CALL PUPILS HOME DURING TERM TIME, except in cases of absolute necessity. In such cases written permission from parents or guardians is required.

Every recitation missed places the pupil at a disadvantage, and seriously affects his standing.

Giving permission to visit friends is equally distracting.

When a visit home or elsewhere is contemplated it distracts the mind on the day of departure, and it takes the first day after returning to get the mind back to work.

This causes, practically, the loss of two days in addition to the time lost while absent, and makes the pupil lose much of the benefit for which he has paid. All work missed as the result of absence is required to be made up, but this does not entirely restore the standing of the student.

### BOXES FROM HOME.

Parents and friends are requested not to send boxes of cooked edibles to students. Many cases of ill health may be



traced to eating stale and indigestible food. Besides the ill effects of keeping food in a living room, boxes encourage eating at irregular times and produce other irregularities that interfere with good health and intellectual advancement. The school furnishes good, wholesome food, well cooked and in plenty, and arranges to have as great a variety as the markets afford ; so there is no occasion for sending food to students.

### WHEN TO ENTER.

Students may enter at any time. There are classes of all degrees of advancement, and students in nearly all subjects can be accommodated, even in the middle of a term.

*Students who need only one term's work* to finish any particular course will find it to their advantage to attend during the fall term, as during that term they will receive instruction in the essentials of the various branches.

### THE WASHINGTON EXCURSION.

For many years it has been the custom to take as many of the students as can go, on a trip to Washington. The time selected is the week before the Christmas Holidays. The special excursion train leaves Bloomsburg on Monday morning, reaching Washington in time to spend the afternoon in sight seeing. Tuesday, Wednesday, and Thursday are spent in visiting the Capitol, Congressional Library, National Museum, White House, other government departments, Mount Vernon ; return to Philadelphia Thursday evening ; spend Friday visiting points of interest in Philadelphia, and return by same special train to Bloomsburg Friday night. The cost of the entire excursion covering railroad fare, hotel charges, lunch en route, guide fees, baggage transfers, Mount Vernon trip and other necessary expenses, does not exceed \$16. It is an educational trip and is worth many times its cost. Alumni, patrons, and friends are permitted to join the party, within limits as to number.

### APPLICATIONS FOR TEACHERS.

The Principal frequently has applications for teachers for positions, both within and outside the state. Graduates who want schools are at liberty to put their names on his list, but they should inform him as soon as they secure a position ; while those who need teachers are urged to apply early that they may get the best.

### OUTFITS.

Each student is expected to furnish for personal use the following articles : Towels, table napkins, a bed comforter, or pair of blankets, slippers, overshoes, an umbrella, a pair of gymnasium slippers and a gymnasium costume. The gymna-



sium slippers and costume may be ordered after students enter and learn what is needed. The use of this costume is obligatory. Health and decency require it.

The cost of wash bowls, pitchers, looking glasses and door-keys, must be deposited when these articles are received, but this deposit will be refunded when they are returned in good condition.

#### MAIL MATTER.

All mail matter that is addressed to students of the school is subject to the Principal's supervision, and may be suppressed or sent to parents at his discretion. This includes registered mail. Mail of students is not interfered with however, except when the good of the school or the individual demands it.

#### DAMAGES.

All damages done to rooms, halls, furniture, or school property, will be charged to the students who do it. No nails, pins or tacks of any kind are to be driven into the walls or doors. All pictures must be suspended from picture mouldings. Pictures or other decorations pasted, tacked or pinned to the wall subject the occupants of the room to the expense of papering the entire room.

#### LAUNDRY REGULATIONS.

Each student is allowed twelve articles of plain clothing in the weekly washing. Note the following regulations :

1. Have your name on every article of clothing. WRITE IT PLAINLY, AND USE NOTHING BUT INDELIBLE INK. Most missing articles are lost because of defective marking.

2. Have a *large* clothes bag, so that ironed clothes need not be folded much when put into it for delivery. Be sure to have your name on the clothes bag.

3. The personal wash must be ready for collection by six o'clock on Monday morning.

4. On Saturday morning, after breakfast, the personal wash will be delivered.

5. Exchange soiled bed linen (one sheet and two pillow cases) for clean linen on each Friday morning after breakfast.

6. For all clothing in the wash in excess of the twelve articles allowed, an extra charge will be made.

#### STATE AID.

The following is a copy of the clause in the general appropriation bill relating to free tuition in State Normal Schools :

“For the support of the public schools and Normal Schools of this commonwealth for the two years commencing on the

first day of June, one thousand nine hundred and three, the sum of \* \* \* \* \* And provided further, that out of the amount hereby appropriated there shall be paid for the education of teachers in the State Normal Schools the sum of five hundred thousand dollars or so much thereof as may be necessary, to be applied as follows: For each student over seventeen years of age who shall sign an agreement binding said student to teach in the common schools of this state two full annual terms, there shall be paid the sum of one dollar and fifty cents a week in full payment of the expenses for tuition of said students, provided that each student in a State Normal School drawing an allowance from the State must receive regular instruction in the science and the art of teaching in a special class devoted to that object for the whole time for which such an allowance is drawn, which amount shall be paid upon the warrants of the Superintendent of Public Instruction."

This action of the State Legislature has the effect of making TUITION FREE for all persons over seventeen years of age who will sign an agreement to teach in the common schools of the state for two school years.

#### EXPENSES.

Those who are seeking an education should exercise the same judgment and foresight in selecting a school that they use in other business matters.

It is possible to find cheaper schools than this. There are schools of all degrees of cheapness, just as there are articles of merchandise varying in quality.

This school gives to the students, in benefits, every dollar of its income both from what students pay and from state appropriations. Added to this is the use of buildings and apparatus accumulated that are now worth probably half a million dollars.

Rates here are as low as it is possible to make them, and maintain a high order of excellence in instruction, and at the same time furnish the conveniences and living that students need in order to do good work. These rates are so low that the school does not guarantee that they will be maintained longer than to the end of the present school year.

The tabulated statement on the next page gives full information in regard to present charges. One-half in each instance is payable at the beginning of each term, the remainder, at the middle of each term.

Note that the state aid is never deducted from the half-term payment due at time of entrance.

## EXPENSES.

FOR BOARDING STUDENTS (all courses.)	Fall Term 13 wks	Winter Term 13 wks.	Spring Term 14 wks	Full Year.	Fraction of Term per week
Tuition, board, furnished room, heat, light and laundry, (One-half payable on date of entrance.)	\$71 50	\$71 50	\$77 00	\$220	\$5 75
Tuition, board, furnished room, heat, light and laundry, after deducting state aid..... (State aid is never deducted from the half term payment due at time of entrance.)	\$52 00	\$52 00	\$56 00	\$160	\$4 25
FOR DAY STUDENTS. (all courses.)					
Tuition (payable at the mid- dle of each term.....)	\$19 50	\$19 50	\$21 00	\$60 00	
After deducting state aid....	FREE	FREE	FREE	FREE	
FOR MODEL SCHOOL PUPILS.					
Tuition (payable at the mid- dle of each term.) No charge for tuition to pupils under 9 years of age.....	3 50	3 50	3 50	\$10 50	30
Registration fee.....	75	75	75		
FOR MUSIC PUPILS.					
Piano or voice (two lessons per week).....	\$16 00	\$16 00	\$16 00	\$48 00	\$1 30
Use of piano (for practice one period daily per term).....	1 50	1 50	1 50		
Class Lessons in Harmony.....	7 00	7 00	7 00		
Private lessons in Harmony extra.					
Class lessons in Theory.....	5 00	5 00	5 00		
EXTRAS.					
Registration Fee.....	1 00	1 00	1 00		
Lecture Course Tickets.....				1 25	
Fee, chemical laboratory....	5 00	5 00	5 00		
Fee, biological laboratory for courses in Zoology, Physiol- ogy. Botany, Geology, special Biology, Laboratory.. ..	4 00	4 00	4 00		
Typewriting (lessons daily)	7 00	7 00	7 00		
Stenography (lessons daily)	\$12 00	\$12 00	\$12 00		

A charge of 25 cents for each branch per week is made to special students in music, typewriting, or stenography, who desire to take one or two branches with their special subjects.

No extra charges are made for class instruction in vocal music. For *special* classes in German or French, an extra charge will be made.

Charges begin on the first day of the week of entrance. For absence *two consecutive weeks or more* on account of *personal sickness*, or permanent withdrawal from school, a deduction for board and tuition is made. No other deduction is made for absence. No deduction for board is made for withdrawal during the last four weeks of a term.

A charge of 15 cents per piece is made for hauling baggage. Baggage is hauled by the school only on the opening and closing days of each term.

The scale of charges is made on the basis of two students to each room; therefore students can not be accorded the privilege of rooming alone.

Rooms engaged beforehand will not be reserved longer than the middle of the first week of the term, except by special arrangement.

Students not living at their own homes are required to board in the school dormitories, except by special arrangements, made in accordance with conditions established by the Board of Trustees. The Principal will make known these conditions on request.

Foreign-speaking students are not charged for less than a term. It requires much individual work, and extra attention to secure good results in the case of such students in the beginning, and this entails extra expense and trouble. We can not afford to take such students unless they remain at least one term (thirteen or fourteen weeks.)

#### SCHOLARSHIPS—'93.

The class of 1893 left, as its memorial to the school, a sum of money to be loaned to some worthy young man or woman who might need financial assistance in his efforts to complete the teachers' course. The person who receives this aid is expected to pay it back in monthly payments, without interest, within two years after receiving it. He is required, also, to give some responsible person or persons as security for the amount, so that in the event of his or her death, or failure to pay, the sum may be recovered for future use. Many other classes have added to this scholarship fund making a total sum of nearly two thousand dollars, out of which sums are loaned to worthy students on the conditions named above. In no case is sufficient loaned to defray the expenses of an entire year. The recipient must pay his way in part.



# Catalog of Students, 1905-1906.

## RESIDENT GRADUATES.

NAME.	POST OFFICE.	COUNTY.
Bradbury, Robert '04	Espv,	Columbia.
Breisch, Lulu '03	Ringtown,	Schuylkill.
Challis, Anna '04	Wilkes-Barre,	Luzerne.
DeWitt, D Lois '04	Bloomsburg,	Columbia.
Eshleman, Marguerite '05	Bloomsburg,	Columbia.
Follmer, Gertrude '01	Berwick,	Columbia.
Frisbie, Katharine '05	Bloomsburg.	Columbia.
Good, Wm. A. '02	Wapwallopen,	Luzerne.
Hartman, Blanche '05	Bloomsburg,	Columbia.
Jenkins, Margaret E. '04	Bloomsburg,	Columbia.
Kitchen, Clark E. '04	Bloomsburg,	Columbia.
Larrabee, Beatrice '03-'05	Bloomsburg,	Columbia.
Laubach, Sarah '05	Fairmount Springs,	Luzerne.
Lawrence, Elsie '02	Muncy,	Lycoming.
Merrill, Ernest '01	Light Street,	Columbia.
Mordan, Myron '01	Bloomsburg,	Columbia.
Moyer, Mabel '97	Bloomsburg,	Columbia.
Peacock, Clarissa '05	Bloomsburg,	Columbia.
Redeker, Laura '03	Bloomsburg,	Columbia.
Reice, Helen M. '02	Bloomsburg,	Columbia.
Robbins, LaVere '05	Bloomsburg,	Columbia.
Robison, Emily '02-'05	Espy,	Columbia.
Rosenthal, Libbie, '04	Bloomsburg,	Columbia.
Smith, Ida May '05	Bloomsburg,	Columbia.
Thomas, Susan '05	Luzerne,	Luzerne.
White, June '04	Light Street,	Columbia.
Wilson, Elsie M. '97	Hartleton,	Union.

## UNDERGRADUATES.

Adler, David B.	Bloomsburg,	Columbia.
Adler, Monroe	Bloomsburg,	Columbia.
Adler, Stuart	Bloomsburg,	Columbia.
Aguilu, Manuel	Coamo,	Porto Rico.
Albert, Bruce	Bloomsburg,	Columbia.
Albert, Ruth	Bloomsburg,	Columbia.
Albertson, Phebe	Benton,	Columbia.
Allabach, C. M.	Orangeville,	Columbia.
Allen, Caroline	Alderson,	Luzerne.
Allen, Hazel B.	Christopher,	Luzerne.
Allen, Otis	Sweet Valley,	Luzerne.
Andres, Harry	Bloomsburg,	Columbia.
Andres, Helen	Bloomsburg,	Columbia.
Andres, Martha	Bloomsburg,	Columbia.
Anstock, Pearl D.	Bloomsburg,	Columbia.
Anstock, Warren S.	Bloomsburg,	Columbia.
Appleman, Rebecca	Danville,	Montour.
Armspriester, Helen	Harrisburg,	Dauphin.
Armstrong, Harriet R.	Bloomsburg,	Columbia.
Ash, Esther,	New York City,	
Aurand, Laura	New Berlin,	Union.



NAME.	POST OFFICE.	COUNTY.
Averill, Edna	Catawissa,	Columbia.
Azpiarn, Ensebio	Cienfuegos, Cuba.	
Azpiarn, Insto	Cienfuegos, Cuba.	
Bacon, Bertha	Bloomsburg,	Columbia.
Baer, Bessie	Shickshinny,	Luzerne.
Bakeless, John	Bloomsburg,	Columbia.
Baldy, Sara Hartman	Catawissa,	Columbia.
Balliet, Chester	Danville,	Montour.
Bankes, Grover,	Bloomsburg,	Columbia.
Bankes, Hazel	Bloomsburg,	Columbia.
Bankes, Mary	Bloomsburg,	Columbia.
Barnes, Ella	Bloomsburg,	Columbia.
Barnes, Osee	Bloomsburg,	Columbia.
Barnes, Walter	Bloomsburg,	Columbia.
Barr, Anna	Farsons,	Luzerne.
Barrett, Rose	Archbald,	Lackawanna.
Barrow, Mame	Ringtown,	Schuylkill.
Bartlette, Edith	Pocatello, Idaho.	
Baylor, Anna	Bloomsburg,	Columbia.
Beagle, Jennie	Benton,	Columbia.
Becerra, Aurelio G.	Cienfuegos, Cuba.	
Becker, Mary L.	Plymouth,	Luzerne.
Beddall, Florence G.	Tamaqua,	Schuylkill.
Beddall, Josie	Tamaqua,	Schuylkill.
Benscoter, Laura	Hunlock's Creek,	Luzerne.
Benscoter, L. Gertrude	Shickshinny,	Luzerne.
Best, Ella A.	Carley Brook,	Wayne.
Bierman, Ethel	Bloomsburg,	Columbia.
Bierman, Katharine	Bloomsburg,	Columbia.
Billings, Ella M.	Nicholson,	Wyoming.
Bogart, Nellie	Danville,	Montour.
Bohan, Anna	Wilkes-Barre,	Luzerne.
Bomboy, Aleta	Espy,	Columbia.
Bomboy, Ruth	Bloomsburg,	Columbia.
Bonham, Grace	Forty Fort,	Luzerne.
Bonham, Hugh	Hunlock's Creek,	Luzerne.
Boody, Letty	Rupert,	Columbia.
Boone, Laura	Sugarloaf,	Luzerne.
Boone, Rush	Willow Springs,	Columbia.
Booth, Edwin	Dallas,	Luzerne.
Booth, Shuman	Lehman,	Luzerne.
Boston, Clarence A.	Centermoreland,	Wyoming.
Boust, L. Mae	Northumberland,	Northumberland.
Boust, Maud	Northumberland,	Northumberland.
Bower, Samuel	Berwick,	Columbia.
Brandon, Adda	Huntington Mills,	Luzerne.
Bray, Chas.	Scranton,	Lackawanna.
Bray, H. Morton	Wanamie,	Luzerne.
Breisch, Victor C.	Ringtown,	Schuylkill.
Brennan, Nellie	Pleasant Mt.	Wayne.
Brennan, Thomas	Pleasant Mt.,	Wayne.
Brink, George	Benton,	Columbia.
Brink, Margaret	Bloomsburg,	Columbia.
Brink, Stanley	Benton,	Columbia.
Broadhurst, Walter	Scranton,	Lackawanna.
Broadt, Albert	East Bloomsburg,	Columbia.
Broadt, Elsie	East Bloomsburg,	Columbia.
Probst, Carrie	Kingston,	Luzerne.

NAME.	POST OFFICE.	COUNTY.
Brofee, F. C.	Catawissa,	Columbia.
Brooke, Margaret	Bloomsburg,	Columbia.
Brooke, Richard	Bloomsburg,	Columbia.
Brooks, John	Bloomsburg,	Columbia.
Brown, Arthur G.	Wilkes-Barre,	Luzerne.
Brown, Florence B.	Forest City,	Susquehanna.
Brundage, Edna	Peckville,	Lackawanna.
Brunstetter, Effie	Millville,	Columbia.
Brunstetter, Fred	Orangeville,	Columbia.
Buck, William A.	Shamokin,	Northumberland.
Buck, Olga L.	Hawley,	Wayne.
Bucke, Harry C.	Duncannon,	Perry.
Buddinger, A. Lee	Mt. Carmel,	Northumberland.
Buddinger, Lulu	Mt. Carmel,	Northumberland.
Burke, Agnes J.	Carbondale,	Lackawanna.
Burke, Thomas J.	Scranton,	Lackawanna.
Burrows, Emma	McDowell, Arizona.	
Bush, Artemisia M.	Bloomsburg,	Columbia.
Butler, Charles K.	Bloomsburg,	Columbia.
Butler, Mildred C.	Bloomsburg,	Columbia.
Butt, Mary	Benton,	Columbia.
Callender, George W.	Fairmount Springs,	Luzerne.
Callender, Mae	Sweet Valley,	Luzerne.
Campsie, Edith G.	East Mauch Chunk,	Carbon.
Cannon, Ruth,	Wyoming.	Wyoming.
Cantlin, Abbie	Shenandoah,	Schuylkill.
Capwell, Elsie L.	Bloomsburg,	Columbia.
Carl, Frank	Catawissa,	Columbia.
Carl, Henry.	Numidia,	Columbia.
Cause, Jose M.	Guanabacoa,	Cuba.
Cavenaugh, C. Genivieve	Glen Lyon,	Luzerne.
Champlin, Carrol D	Bloomsburg.	Columbia.
Chapman, Charles L.	Scranton.	Lackawanna.
Chrisman, Neil	Bloomsburg.	Columbia.
Christian, Emma	Bloomsburg.	Columbia.
Christian, Lucretia	Bloomsburg.	Columbia.
Christian, Ruth	Bloomsburg,	Columbia.
Churm, Stella	Danville,	Montour.
Clansy, Elizabeth V.	Steelton.	Dauphin.
Clark, T. Y. Boyd	Boyd's Mill,	Wayne.
Clark, Mabel P.	Wyoming,	Wyoming.
Cleaver, Lou	Catawissa,	Columbia.
Cogswell, Bessie	Lynn,	Susquehanna.
Cole, Aletha	Bloomsburg,	Columbia.
Conner, Helen	Bloomsburg,	Columbia.
Conner, Laura	Shamokin,	Northumberland.
Conner, Stanley	Willow Springs,	Columbia.
Conrad, Helen L.	Shickshinny,	Luzerne.
Conrad, Lottie	Bloomsburg,	Columbia.
Cousart, Josephine	Danville,	Montour.
Coolbaugh, Ruth	Wilkes-Barre,	Luzerne.
Corly, Florence	Larksville,	Luzerne.
Cosper, Isabel	West Pittston,	Luzerne.
Coughlin, Clara M.	Luzerne,	Luzerne.
Cox, Nellie	Fort Sill, Oklahoma,	
Craft, Grover	Mawrglen,	Lycoming.
Cragle, Deamus H.	Pond Hill,	Luzerne.
Cramer, Cora E.	Scranton,	Lackawanna.
Creasy, Byron H.	Rock Glen,	Luzerne.

NAME.	POST OFFICE.	COUNTY.
Creasy, Ethel	Bloomsburg,	Columbia.
Creasy, Raymond C.	Rock Glen,	Luzerne.
Creasy, William K.	Catawissa,	Columbia.
Culkin, Margaret	Scranton,	Lackawanna
Curdumi, Antonio	Guantanamo, Cuba.	
Curtis, Helen I.	Susquehanna,	Susquehanna.
Dailey, Margaret G.	Steelton,	Dauphin.
Dailey, Mary B.	Plymouth,	Luzerne.
Dalious, John E.	Berwick,	Columbia.
Davis, Clayton	Wilkes-Barre,	Luzerne.
Davis, Geoffrey H.	Sagua La Grande, Cuba.	
Deane, Alice	Winton,	Lackawanna.
Deighmiller, Ellie R.	Bloomsburg,	Columbia.
Deighmiller, Nellie M.	Bloomsburg,	Columbia.
Delaney, Kathryn	Alden.	Luzerne.
Demaree, Albert	Bloomsburg,	Columbia.
Demaree, Mary S.	Bloomsburg,	Columbia.
Denison, Rex E.	Forkston,	Wyoming.
De Rosier, Jennie	Bloomsburg,	Columbia.
Dever, Margaret	McAdoo,	Schuylkill.
De Wan, Joanna	Rummerfield,	Bradford.
De Wan, Kathryn	Rummerfield,	Bradford
De Wire, Harry	Lewisburg,	Union.
De Witt, Helen	Bloomsburg,	Columbia.
Dexter, Mabel	Honesdale,	Wayne.
Dietrick, Elwell	Bloomsburg,	Columbia.
Dietrick, Harriet	Bloomsburg,	Columbia.
Dietrick, W. Charles	Bloomsburg,	Columbia.
Dillon, Charles	Bloomsburg,	Columbia.
Dino, John	Vandling,	Lackawanna.
Dino, Nicholas,	Vandling,	Lackawanna.
Dobbs, Elsie Beila	McCoysville,	Juniata.
Dobbs, Mabel	McCoysville,	Juniata,
Dodson, Harry A.	Bloomsburg,	Columbia.
Doty, Edythe	Bloomsburg,	Columbia.
Doyle, Ruth Fletcher	Passaic, New Jersey.	
Drake, Pauline W,	Bloomsburg,	Columbia.
Drake, Vina E.	Moosic,	Lackawanna.
Dreibelbis, Carl	Bloomsburg,	Columbia.
Dreibelbis, Elizabeth	Bloomsburg,	Columbia.
Dreibelbis, Ida Mae	Bloomsburg,	Columbia.
Drinker, David	5006 Lawrence Ave.	Phila.
Drosdofsky, Nicholas	West Hazleton,	Luzerne.
Duffield, Anna	Bloomsburg,	Columbia.
Duffield, Marguerite E.	Bloomsburg,	Columbia.
Dunkelberger, Anabel	Paxinos,	Northumberland.
Durbin, Nellie	Plymouth.	Luzerne.
Durlin, Claude	Mifflinville,	Columbia.
Duy, Albert W. Jr.	Bloomsburg,	Columbia.
Duy, Josephine	Bloomsburg,	Columbia.
Dye, Laura B.	Strawberry Ridge,	Montour.
Edgar, Flossie	Bloomsburg,	Columbia.
Edgar, Frank M.	Bloomsburg,	Columbia.
Edmondson, David E.	Danville,	Montour.
Edwards, Cora	Bloomsburg,	Columbia.
Egbert, Anna	Rendham,	Lackawanna.
Elmes, Elizabeth	Catawissa,	Columbia.
Ely, Marjorie L.	Millmont,	Union.
Emmert, Anna M.	New Oxford,	Adams.

NAME.	POST OFFICE.	COUNTY.
Englehart, Paul H.	Almedia,	Columbia.
Erdley, Florence	New Berlin,	Union.
Erikson, Carl	St. Benedict,	Cambria.
Escanaverino, Gines	Firmeza, Santiago, Cuba.	
Esileman, Emmaleen	Bloomsburg,	Columbia.
Essick, Laura Louisa	Picture Rocks,	Lycoming.
Essick, Laura Rae	Jerseytown,	Columbia.
Evans, Elizabeth P.	Scranton,	Lackawanna.
Evans, Maude	Taylor,	Lackawanna.
Evans, Nellie	Moosic,	Lackawanna.
Evans, Stella	Scranton,	Lackawanna.
Evans, Virgie	Wilkes-Barre,	Luzerne.
Evert, Raymond	Mount Carmel,	Northumberland.
Eves, Belle	Iola,	Columbia.
Farley, Mabel R.	White Deer,	Union.
Farnsworth, Margaret	Pine Summit,	Columbia.
Fassett, Cecil L.	Forkston,	Wyoming.
Faust, Sara C.	Barnesville,	Schuylkill.
Fegley, Ida M.	Mt. Carmel,	Northumberland.
Fenstermacher, Helen	Ringtown,	Schuylkill.
Fenstermacher, M. Grace	Beach Haven,	Luzerne.
Fetterman, Marie	Danville.	Montour.
Finn, Ruth M.	Plymouth,	Luzerne.
Fisher, Mary	Lynn,	Susquehanna.
Fisher, Bertha	Bloomsburg,	Columbia.
Fisher, Scott	Rupert,	Columbia.
Fleckenstine, Jessie	Orangeville,	Columbia.
Flynn, Evalyn M. J.	Bloomsburg,	Columbia.
Follmer, Hattie	Light Street,	Columbia.
Fortner, Frank	Millville,	Columbia.
Fortner, William	Jerseytown,	Columbia.
Fortune, Anna	Parsons,	Luzerne.
Fox, Anna V.	Taylor,	Lackawanna.
Franc, Grace	Hamilton,	Wayne.
Frank, Chas. O.	Bloomsburg,	Columbia.
Frontz, Blanche	Montgomery,	Lycoming.
Franey, Irene	Shenandoah,	Schuylkill.
Freas, Jessie L.	Rohrsburg,	Columbia.
Frey, Winnie A.	Catawissa,	Columbia.
Frutz, Chas.	Bloomsburg,	Columbia.
Frye, William	Ringtown,	Schuylkill.
Fryer, Janette	Hawley,	Wayne.
Funk, Harry	Bloomsburg,	Columbia.
Funk, Marie	Bloomsburg,	Columbia.
Furman, Grace	Benton,	Columbia.
Furman, Helen	Bloomsburg,	Columbia.
Gaffney, Honora M.	Steelton,	Dauphin.
Garcia, Bernardo	Cienfuegos, Cuba.	
Gardner, Annabel	Clifford,	Susquehanna.
Gardner, Marian L.	Clifford,	Susquehanna.
Gearhart, Isaac	Port Ann,	Snyder.
Geisdorff, Charlotta	Linley, Montana.	
Gensemer, Lillian	Bloomsburg,	Columbia.
Gensemer, Mary	Bloomsburg,	Columbia.
Getty, George A.	Catawissa,	Columbia.
Gidding, Pauline	Bloomsburg,	Columbia.
Gilger, Ray	Elysburg,	Northumberland.
Girton, W. Raymond	Jerseytown,	Columbia.
Gonzalez, Laurensio R	Cienfuegos, Cuba.	



NAMES.	POST OFFICE.	COUNTY.
Gorey, Helen	Bloomsburg,	Columbia.
Gorman, Peter J.	Inkerman,	Luzerne.
Gregg, Mary E.	Hawley,	Wayne.
Griffith, Rae	Wilkes-Barre,	Luzerne.
Grimes, Estella E.	Mohn's Store,	Berks.
Grimes, Jay	Millville,	Columbia.
Groff, Marion	Stouchsburg,	Berks.
Gross, Gertrude	Bloomsburg,	Columbia.
Gross, Sylvia	Bloomsburg,	Columbia.
Gruver, Fred C.	Bloomsburg,	Columbia.
Gruver, Martin	Mainville,	Columbia.
Hagenbuch, Agnes	Bloomsburg,	Columbia.
Hall, Blanch L.	Susquehanna,	Susquehanna.
Hamlin, Norma L.	Catawissa,	Columbia.
Hamlin, Rosa J.	Catawissa,	Columbia.
Harris, John	Buckhorn,	Columbia.
Harris, Ona	Buckhorn,	Columbia.
Harter, Grace D.	Nuremberg,	Schuylkill.
Hartline, Catherine	Philadelphia,	
Hartman, Frank	Bloomsburg,	Columbia.
Hartman, Gertrude	Rohrsburg,	Columbia.
Hartman, Harry H.	Millville,	Columbia.
Hartman, Hazel	Catawissa,	Columbia.
Hartman, Kimber	Buckhorn,	Columbia.
Hartman, Mary	Rohrsburg,	Columbia.
Hartman, Merrill	Willow Springs,	Columbia.
Hartman, Nellie	Milton,	Northumberland.
Hartman, Louise	Bloomsburg,	Columbia.
Hartman, Rea	Catawissa,	Columbia.
Hartman, Rowena	Bloomsburg,	Columbia.
Hartzell, Mabel	Bloomsburg,	Columbia.
Hartzell, Sallie	Mountain Grove,	Luzerne.
Harvey, Dollie M.	Scranton,	Lackawanna.
Hawk, Hattie	Bloomsburg,	Columbia.
Hawley, Lizzie L.	Wyalusing,	Bradford.
Hayman, Ila M.	Rohrsburg,	Columbia.
Heath, Olive Sara	Scranton,	Lackawanna.
Heberling, Pearl	Grovania,	Columbia.
Heitsman, Mabel R.	Centre Moreland,	Wyoming.
Heller, Irma	Bloomsburg,	Columbia.
Henkelman, Gussie	Berwick,	Columbia.
Henrie, Ethel Lewis	Bloomsburg,	Columbia.
Henrie, Ethel M.	Sunbury,	Northumberland.
Henry, Joseph	Mifflinville,	Columbia.
Herring, Helen A.	Dewart,	Northumberland.
Herring, Claude	Bloomsburg,	Columbia.
Herring, Mildred	Bloomsburg,	Columbia.
Hess, Derl	Guava,	Columbia.
Hess, Harriet	Benton,	Columbia.
Hess, Harry G.	Bloomsburg,	Columbia.
Hess, Mary E.	Almedia,	Columbia.
Hicks, Hortense N.	Bloomsburg,	Columbia.
Higgins, Marie C.	Steelton,	Dauphin.
Hindson, Mae G.	Peckville,	Lackawanna.
Hite, Lois	Bloomsburg,	Columbia.
Hollenback, Elmer	Pittston,	Luzerne.
Hoppe, Blanche	Glenwood,	Susquehanna.
Hortman, Lillie	Berwick,	Columbia.
Hortman, Martha H.	Bloomsburg,	Columbia.



NAME.	POST OFFICE.	COUNTY.
Hottenstein, A. C.	Milton,	Northumberland.
Houghton, Grant R.	Exchange,	Montour.
Hourigan, Sadie	Wilkes-Barre	Luzerne.
Howard, Mae	Bloomsburg,	Columbia.
Howe, Blanche A.	Mifflintown,	Juniata.
Hower, Chas. R.	Bloomsburg,	Columbia.
Hughes, Elizabeth L.	Kingston,	Luzerne.
Hughes, Florence	Bloomsburg,	Columbia.
Hunter, Etta M.	Meshoppen,	Wyoming.
Hyde, Pauline	Bloomsburg,	Columbia.
Ikeler, Kennett C.	Millville,	Columbia.
James, Lysod H	Scranton,	Lackawanna.
James, Martha V.	Scranton,	Lackawanna.
James, Susan N.	Plymouth,	Luzerne.
Jenkins, Charlotte M.	Plymouth,	Luzerne.
Jillson, Lulu D.	Warren Centre,	Bradford.
John, Harry G.	Bloomsburg,	Columbia.
Johns, Norma A.	Taylor,	Lackawanna.
John, S. Blanche	Shickshinny,	Luzerne.
Johnson, Blanche	Orangeville,	Columbia.
Johnson, Frank N.	Bloomsburg,	Columbia.
Johnson, Howard	Catawissa,	Columbia.
Johnson James H.	Catawissa,	Columbia.
Johnson Lillian	Carlisle,	Cumberland.
Jolly, E. Louise	Orangeville,	Columbia.
Jones, Chloe	Hazleton,	Luzerne.
Jones, Clarence F.	Scranton,	Lackawanna.
Jones, Lulu	Taylor,	Lackawanna.
Jones, Margaret C.	Scranton,	Lackawanna.
Jones, Miriam E.	Edwardsville,	Luzerne.
Jones, Robert	Hazleton,	Luzerne.
Jones, Ruth	Rock Glen,	Luzerne.
Jones, W. E.	Nanticoke,	Luzerne.
Jones, William R.	Taylor,	Lackawanna.
Kaminski, Anna	Nanticoke,	Luzerne.
Kase, James A.	Danville,	Montour.
Keishner, Katie L.	Sittlers P. O.	Schuylkill.
Kelchner, Ethel	Shickshinny,	Luzerne.
Kelchner, Willard	Shickshinny,	Luzerne.
Keller, Verna	Seven Points,	Northumberland.
Kelly, Mary A.	Scranton,	Lackawanna.
Kelly, Mary E.	Parsons,	Lackawanna.
Kennedy, Mary F.	Hazleton,	Luzerne.
Kerschner, Clinton	Bloomsburg,	Columbia.
Kester, Rennay	Bloomsburg,	Columbia.
Kingsbury, Ethel	Southdale,	Luzerne.
Kinney, James A.	Harwood,	Luzerne.
Kirkendall, Laura	Berwick,	Columbia.
Kitchen, Arvilla M.	Bloomsburg,	Columbia.
Kleintob, Freas B.	Ripple,	Luzerne.
Kline, Jennie I.	Orangeville,	Columbia.
Kline, Pearl	Bloomsburg,	Columbia.
Klingerman, John E.	Beaver Valley,	Columbia.
Klingerman, Oliver	Beaver Valley,	Columbia.
Knapp, Jeannie Stowell	Bloomsburg,	Columbia.
Knauss, Daisy	Zion's Grove.	Schuylkill.
Kocher, Hazel	Bloomsburg,	Columbia.
Kohler, Matilda	Etters,	York,
Kostenbader, Stella	Mifflinburg,	Union.

NAME.	POST OFFICE.	COUNTY.
Kreamer, Hazel	Bloomsburg.	Columbia.
Krommas, Gertrude W.	Upper Lehigh,	Luzerne.
Krumm, Thurman	Turbotville,	Northumberland.
Kubic, Adam	Shamokin,	Northumberland.
Lamoreux, Ruth	Huntsville,	Luzerne.
Landis, Florence	Rock Glen,	Luzerne.
Lanning, Alma	Bloomsburg,	Columbia.
Laubach, Letha	Benton,	Columbia.
Laubach, Murray	Guava,	Columbia.
Lavin, Martin	Hazleton,	Luzerne.
Lazarus, Edwin	Mt. Carmel,	Northumberland.
Leek, Mary	Uniondale,	Susquehanna.
Lehman, George	Mifflinville,	Columbia.
Leighow, B. A.	White Hall,	Montour.
Lempke, Emma	Pleasant Mount.	Wayne.
Lesser, Lulu L.	Upper Lehigh,	Luzerne.
Lesser, Nellie E.	Upper Lehigh,	Luzerne.
LeVan, Amy	Catawissa,	Columbia.
LeVan, Grace A.	Milton,	Northumberland.
LeVan, Mary I.	Milton,	Northumberland.
LeVan, W. C.	Catawissa,	Columbia.
Lewis, Anna L.	Scranton.	Lackawanna.
Lindner, Fred. W.	Scranton,	Lackawanna.
Little, Katherine	Bloomsburg,	Columbia.
Llewellyn Llewellyn N.	Shamokin,	Northumberland.
Lloyd, Justin	Starrucca,	Wayne.
Long, C. O.	Benton,	Columbia.
Long, Louise Myrtle	Catawissa,	Columbia.
Longenberger, Myrtle	Mainville,	Columbia.
Lott, F. E.	Orwell,	Bradford.
Love, Andrew S.	Jerseytown,	Columbia.
Lovering, Bertha	Moosic,	Lackawanna.
Low, Zora	Orangeville,	Columbia.
Lynch, Edward	Pittston,	Luzerne.
McAndrew, John	Scranton,	Lackawanna.
McCreary, Frank	Hallstead,	Susquehanna.
McBride, Chas.	Rupert,	Columbia.
McHenry, Earl	Bloomsburg,	Columbia.
McKelvey, Margaret Schoch	Bloomsburg,	Columbia.
Machado, Emilio	Cienfuegos, Cuba.	
Madigan, Sadie	Winwood,	Wayne.
Marcus, Zachariah	Shenandoah,	Schuylkill.
Marcy, Clarence A.	Forkston,	Wyoming.
Marcy, Howard N.	Forkston,	Wyoming.
Margerum, Helen	Catawissa,	Columbia.
Marhefka, Anthony	Shamokin,	Northumberland.
Masteller, Helen G.	Bloomsburg,	Columbia.
Masteller, Mabel	Bloomsburg,	Columbia.
Masten, Christella F.	Bloomsburg,	Columbia.
Mather, Margaret K.	Bloomsburg,	Columbia.
Matz, Robert	McKeansburg,	Schuylkill.
Maxey, Mae R.	Forest City,	Susquehanna.
Maxwell, Ethel	Christopher,	Luzerne.
Mears, Kinney	Rupert,	Columbia.
Meisberger, Theo.	Shamokin,	Northumberland.
Mellet, Kathryn	Shenandoah,	Schuylkill.
Menendez, Victor	56 New St., New York	New York City.
Mensch, Guy	Bloomsburg,	Columbia.
Messersmith, C. P.	York,	York.

NAME.	POST OFFICE.	COUNTY.
Metcalf, R. R. Jr.	Askam,	Luzerne.
Metherell, Laura	Bloomsburg,	Columbia.
Miles, Bessie	Shenandoah,	Schuylkill.
Millard, James	Bloomsburg,	Columbia.
Millard, John	Bloomsburg,	Columbia.
Miller, Edna M.	Ricketts,	Wyoming.
Miller, Elda	Springfield, Ohio	
Miller, Eleanor W.	Plains,	Luzerne.
Miller, David	Bloomsburg,	Columbia.
Miller, Flora M.	Glen Lyon,	Luzerne.
Miller, Grace	Elysburg,	Northumberland.
Miller, George	Catawissa,	Columbia.
Miller, Harriet M.	Reserve, Wisconsin.	
Miller, Lillie A.	Zenith,	Luzerne.
Miller, Marion	Bloomsburg,	Columbia.
Milnes, Susanna	Espy,	Columbia.
Mitchell, Ada	Wilkes-Barre,	Luzerne.
Mitchell, Mary F.	Shenandoah,	Schuylkill.
Mohr, Maud	Turbotville,	Northumberland.
Monaghan, Grayce	Winwood,	Wayne.
Morgan, Anna	Scranton,	Lackawanna.
Morgan, Daniel W.	Beaumont,	Wyoming.
Morgan, Mary	Beaumont,	Wyoming.
Morrow, Mary L.	Schultzville,	Lackawanna.
Moses, Elizabeth	South Gibson,	Susquehanna.
Mott, Anna	Millville,	Columbia.
Moyer, Helen	Bloomsburg,	Columbia.
Moyer, K. Carlotta	Bloomsburg,	Columbia.
Moyer, Sadie Rush	Catawissa,	Columbia.
Mullahey, Belle	Shenandoah,	Schuylkill.
Mulligan, Augustine	Plains,	Luzerne.
Mulligan, Mayetta	Plains,	Luzerne.
Murphy, Rose	Carbendale,	Lackawanna.
Newberry, Mae	Beaumont,	Wyoming.
Noble, Alma G.	Calkins,	Wayne.
Noel, Gerald	Munster,	Cambria.
O'Brien, Margaret M.	Glen Summit,	Luzerne.
O'Donnell, Mary	Hazleton,	Luzerne.
Ohl, Clara	Bloomsburg,	Columbia.
Ohl, Mae	Light Street,	Columbia.
O'Horo, Ethyl	Taylor,	Lackawanna.
Oliver, Fannie	Hunlocks Creek,	Luzerne.
Olmstead, Nina	Taylor,	Lackawanna.
Oman, Della	Bloomsburg,	Columbia.
Oman, Ernest	Bloomsburg,	Columbia.
Osborne, Emma	Ogden, Utah.	
Osuna, Jose	Cagnas, Porto Rico.	
Owen, Anna E.	Scranton,	Lackawanna.
Owen, Cordelia	Taylor,	Lackawanna.
Owen, Hazel	Mount Carmel,	Northumberland.
Pachmiske, Frances	Freeburg,	
Panco, Mary	Harwood,	Luzerne.
Parker, Edna L.	Millville,	Columbia.
Parks, Edith B.	Wilkes-Barre,	Luzerne.
Parks, Robert Wolcott	Wilkes-Barre,	Luzerne.
Parry, Gertrude M.	Scranton,	Lackawanna.
Patterson, Leigh	Tunkhannock,	Wyoming.
Patterson, Vivian	Tunkhannock,	Wyoming.
Peacock, Charlotte	Bloomsburg,	Columbia.

NAME.	POST OFFICE.	COUNTY.
Peacock, Helen	Bloomsburg,	Columbia.
Pealer, Blanche	Asbury,	Columbia.
Peck, M. Evelyn	Susquehanna,	Susquehanna.
Peraza, V. M.	Sagua la Grande, Cuba.	
Phillips, Theodore	Scranton,	Lackawanna.
Piatt, Eugene W.	Ripple,	Luzerne.
Piatt, John E.	Ripple,	Luzerne.
Pilling, Mary	St. Clair,	Schuylkill.
Piszczek, Stanley R.	Plymouth,	Luzerne.
Pitner, Harriet	Elysburg,	Northumberland.
Planell, Alberto	Santiago, Cuba.	
Planell, Gabriel V.	Santiago, Cuba.	
Polk, Porter Grier	Danville,	Montour.
Pooley, Edith	Bloomsburg,	Columbia.
Prevost, Harry E.	Scranton,	Lackawanna.
Prevost, Tracy	Scranton,	Lackawanna.
Pritchard, Marjorie	Wilkes-Barre,	Luzerne.
Quick, Ethel	Bloomsburg,	Columbia.
Quick, Reba	Scranton,	Lackawanna.
Quinones, Jose M., Jr.	Fajardo, Porto Rico,	
Quinones, Ramon	Fajardo, Porto Rico,	
Rabb, Robert Wilson	Bloomsburg,	Columbia.
Ramage, Margaret H.	Mount Carmel,	Northumberland.
Rarich, Edna	Drums,	Luzerne.
Rarich, William	Conyngham,	Columbia.
Raup, Jennie	Aristes,	Columbia.
Rayos, Susie	Laguna, New Mexico.	
Reagan, Edith M.	Sugarloaf,	Luzerne.
Rehill, Kathryn G.	Wilkes-Barre,	Luzerne.
Reimard, Irene	Bloomsburg,	Columbia.
Kemley, Meade	Nescopeck,	Luzerne.
Rhodes, Ada	Berwick,	Columbia.
Rice, Howard D.	Espy,	Columbia.
Rice, Mildred	Espy,	Columbia.
Richards, Margaret	Bloomsburg,	Columbia.
Richardson, Catharine	Bloomsburg,	Columbia.
Richardson, Emily	Bloomsburg,	Columbia.
Richardson, John L.	Bloomsburg,	Columbia.
Richie, Fred	Bloomsburg,	Columbia.
Riddell, Earl	Bloomsburg,	Columbia.
Riegel, Lulu Araminta	Catawissa,	Columbia.
Riesgo, Bernardo del.	Havana, Cuba.	
Riley, Thomas	Danville,	Montour.
Ringrose, Mrs. F. B.	Espy,	Columbia.
Rishel, H. Earl	Strawberry Ridge,	Montour.
Rishton, Myron V.	Bloomsburg,	Columbia.
Rittenhouse, Laura	Berwick,	Columbia.
Roadarmel, Ada	Mount Carmel,	Northumberland.
Roat, Alen	Kingston,	Luzerne.
Roat, Helen Louise	Kingston,	Luzerne.
Robb, May E.	Pennsdale,	Lycoming.
Robbins, Rhoda	Shenandoah,	Schuylkill.
Robison, Andrew H.	Espy,	Columbia.
Robison, Eugene	Espy,	Columbia.
Robinson, Robert W.	Doylestown,	Bucks.
Rodriguez, Antonio	Bayamon, Porto Rico.	
Rote, Zela M.	Millville,	Columbia.
Roth, Mallie E.	Seybertsville,	Luzerne.
Roth, William E.	Ringtown,	Schuylkill.



NAME.	POST OFFICE.	COUNTY.
Rough, Fred S.	Berwick,	Columbia.
Roys, Emily	Bloomsburg,	Columbia.
Rowe, Kathryn	Bloomsburg,	Columbia.
Ruhl, Gladys	Bloomsburg,	Columbia.
Russell, Margaret	Carbondale,	Lackawanna
Ruth, Bessie	Hazleton,	Luzerne.
Ryan, Elizabeth U.	Hazleton,	Luzerne.
Ryan, Mary	Hazleton,	Luzerne.
Sabotido, Rafael,	Havana, Cuba.	
Sanders, Clyde	Winfield,	Union.
Santaella, Maria A.	Coamo, Porto Rico.	
Savage, Nevin	Espy,	Columbia
Scanlan, Kathryn	Shenandoah,	Schuylkil.
Schell, John F.	Milton,	Northumberland.
Scherer, Fred. R.	Scranton,	Lackawanna.
Schmaltz, Ernest R.	Pittston,	Luzerne.
Schnerr, Clarence	Drums,	Luzerne.
Schoch, Martha L.	Northumberland,	Northumberland.
Schwartman, Eva Theodo'a,	Hazleton,	Luzerne.
Searle, Mae	Stouchsburg,	Berks.
Seasholtz, Emory	R. F. D. No. 3, Sunbury,	Northumberland.
Seasholtz, Helen	Danville,	Montour.
Seasholtz, Kate	Danville,	Montour.
Seasholtz, C. R.	Orangeville,	Columbia.
Seiglie, Hector	Havana, Cuba.	
Seiglie, Ramero	Havana, Cuba.	
Serrano, Fernando	Santiago, Cuba.	
Shade, Bessie	Mooresburg,	Wyoming.
Shaffer, Alice B.	Briar creek,	Columbia.
Shaffer, Charles	Briar creek,	Columbia.
Shambach, John E.	Bloomsburg,	Columbia.
Sharpless, Orton	Catawissa,	Columbia.
Shaw, Stella	Scranton,	Lackawanna.
Sheehy, Lucy	Shenandoah,	Schuylkill.
Sheehy, Nellie	Shenandoah,	Schuylkill.
Shiffer, Anna	Hudson,	Luzerne.
Shindel, Sue M.	Danville,	Montour.
Shovlin, Joseph	Wilburton,	Columbia.
Shultz, Horton R.	Fairmount Springs,	Luzerne.
Shuman, Clyde S.	Mainville,	Columbia.
Shuman, Eddie	Bloomsburg,	Columbia.
Shuman, Edythe	Mainville,	Columbia.
Shuman, George A.	Catawissa,	Columbia.
Shuman, George W.	Bloomsburg,	Columbia.
Shuman, Jennie	Bloomsburg,	Columbia.
Shuman, Miller H.	Light Street,	Columbia.
Simpson, Rose A.	New York City,	
Sitler, J. Wesley	Normal,	Carbon.
Sitler, Stanley A.	Normal,	Carbon.
Slocum, Louise	Rendham,	Lackawanna.
Smith, Ashton	Bloomsburg,	Columbia.
Smith, Edna J.	White Deer,	Union.
Smith, J. Frank	Bloomsburg,	Columbia.
Smith, Mabel K.	Scranton,	Lackawanna.
Smith, Marion Clare	Conyngham,	Luzerne.
Smith, Merrill, W.	Bloomsburg,	Columbia.
Smith, Miriam Irene	Middleburg,	Snyder.
Smith, Roy	Mainville,	Columbia.
Smith, Whitson	Mifflinville,	Columbia.



NAME.	POST OFFICE.	COUNTY.
Smoczynski, Josephine	Catawissa,	Columbia.
Sneidman, Bruce	Almedia,	Columbia.
Snyder, Homer H.	Mifflinville.	Columbia.
Steele, Maud	Chase,	Luzerne.
Sterner, Bertha	Bloomsburg,	Columbia.
Stiner, Elizabeth	Bloomsburg,	Columbia.
Stiner, Florence Edna	Berwick,	Columbia.
Stone, Edgar	Taylor,	Lackawanna.
Stout, Nellie C.	Hawley,	Wayne.
Stover, A. R.	Berwick.	Columbia.
Straver, Blanche I.	Freeburg.	Snyder.
Stroh, Jeanne	Bloomsburg,	Columbia.
Stroh, Rebecca	Bloomsburg,	Columbia.
Stroud, Florence	Black Walnut,	Wyoming.
Stroud, James G.	Black Walnut,	Wyoming.
Sturdevant, Edith	Meshoppen.	Wyoming.
Styer, Chas. C.	Danville.	Montour.
Styer, Paul J.	Danville.	Montour.
Sutliff, Maude	Bloomsburg,	Columbia.
Thomas, Lizzie	Gilberton,	Schuylkill.
Thomas, Zella S.	Jerseytown,	Columbia.
Thompson, Marie	Hazleton,	Luzerne.
Tiffany, J. Lee	Tingley,	Susquehanna.
Tinker, Elizabeth H.	Bloomsburg,	Columbia.
Tinker, Margaret	Uniondale.	Susquehanna.
Titman, Guy	Tunkhannock,	Wyoming.
Titus, Ethel	Hop Bottom,	Susquehanna.
Todd, Genevieve	Plymouth,	Luzerne.
Toole, Sue E.	Freeburg,	Snyder.
Townsend, John R., Jr ,	Bloomsburg,	Columbia.
Townsend, Leon D.	Bloomsburg.	Columbia.
Tressler, Mary A.	Conyngham.	Luzerne.
Tucker, Nellie	Susquehanna,	Susquehanna.
Turek, Frederick	Glen Lyon.	Luzerne.
Turner, T. N.	Bloomsburg,	Columbia.
Turney, Myrtle M.	Shickshinny,	Luzerne.
Tusar, Julia C.	Forest City,	Susquehanna.
Tustin, Edward Jr.,	Bloomsburg,	Columbia.
Tustin, Joseph	Bloomsburg,	Columbia.
Vance, J. Gertrude	Bloomsburg,	Columbia.
Vannatta, Miriam	Bloomsburg,	Columbia.
Vollrath, Rosa E.	Lancaster,	Lancaster.
Voris, Laura T.	Bloomsburg,	Columbia.
Vosburg, Rita	Wyoming.	Luzerne.
Wagner, Victor R.	Pritchard,	Luzerne.
Wall, Grace Bertha	Boyd's Mills,	Wayne.
Wall, Ralph W.	Suttee,	Wyoming.
Wallace, Agnes F.	Dorranceton,	Luzerne.
Wallace, Anna W.	Clifton Heights,	Delaware.
Wallace, Della	Beach Haven.	Luzerne.
Wallace, Elizabeth F.	Clifton Heights,	Delaware.
Walters, Edith	Plymouth,	Luzerne.
Wanich, Myrtle	Light Street,	Columbia.
Warner, Nellie	Bloomsburg,	Columbia.
Washburn, Horace D.	Lake View,	Susquehanna.
Watkins, William	Catawissa,	Columbia.
Weaver, Fred	Bloomsburg,	Columbia.
Weaver, Mary E.	Scranton,	Lackawanna.
Weimer, John William	York,	York.

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